

Odyssey Documentation

A. David Mangelsdorff, A.B., M.A., Ph.D., M.A., M.P.H, FAPA, FAAAS, FAPS

**Professor Emeritus
Colonel (USAR, ret.)**

Servant leader

Life-long learner

Professor Emeritus

Senior military officer

Fulbright Faculty Scholar

Philanthropist

Author/Editor published in seven decades





Dartmouth College: the Journey Begins

support the movement. A week later two of them had offered their churches for the meetings. Everywhere the Negroes came up to the students and thanked them for being there, for showing that some white people cared.

Grocery reported that it was at the Negro high school that the movement had its greatest success. Having had given a special talk to some thirty high school students who had attended the first meeting, explaining the importance of their participation. From the time the students got on the buses the next day they sang freedom songs, which lasted through the day, and in each class students went up to their teachers and asked them to attend the meetings. For the first time the teachers, despite fear of losing their jobs, did come.

The final phase, for the students, was the attempt to organize St. Augustine's restaurants. Grocery was arrested at the plush Ponce de Leon Motor Lodge, where Mrs. Peabody was later called. Jacoby entered the restaurant of Mansion's Motel in an integrated group of seven, and they were scared. But it was the police who came to take their order. Lawder's group of six was served at the Chalmers Restaurant—all of whose windows were broken that night. Locked out of the next restaurant, they were arrested on the sidewalk by police with cattle prods. The alleged hornlessness of these weapons was nullified, Lawder said, by the fact that the police aimed for the groin.

The jail in which they spent the next four days at the city's expense they described as "a clubhouse for the Kia Kian Klan." Here they were threatened in the cells by police and civilians alike, and saw 54 Negroes in a cell for four. One night nine of the whites were put in a seven foot square room where Grocery and Jacoby took turns sitting on the cot and mat, the only space available. Dean Unsworth visited them and reported to the College that they were well, but without mattresses and blankets. The College wired money for bail and the trio arrived back in Hanover after missing the first few days of the spring term. If their case is not moved to a federal court, they have to return for trial in early May.

Students arriving back in Hanover learned of the arrest from *The Dartmouth*. The barely-established Hanover NAACP chapter, largely a faculty group, enlisted student support in obtaining funds to pay bail for white and colored demonstrators. Students stood in the rain on street corners, in front of the Nugget, and knocked on dormitory doors to collect well over \$100 which was telegraphed to St. Augustine.

A large crowd was present in the Cutter Hall lounge to hear Lawder, Grocery, and Jacoby tell the story of their trip. The three agreed that any meaningful change in the South would have to come from the southern people themselves, and that the North has its share of the problem. They had gone only with the idea of making some small contribution, if that doing something.

The most important effect of the trip may have been the increased interest in civil rights it aroused on this campus. A significant percentage of students were among the more than 150 persons attending the official organizational meeting of the NAACP.

DAVID BOLDFORT '63

Freshman English Takes to the Stage

WILLIAM SHAKESPEARE intended his plays to be performed on the stage, since any drama must be produced in order to come to life. In Professor John Finch's section of English II, twenty freshmen devoted the winter term to a study of *Othello*, and concluded the course by putting on the first act of the play. The work in the classroom involved studying the text of the play, investigating its stage history, and reading the critical literature on it. This provided a solid background for the students' understanding of *Othello*, but it was not until they moved onto the stage that the play was fulfilled.

Professor Finch analyzed the development and the influences of the play. The director of the production, Prof. Ward

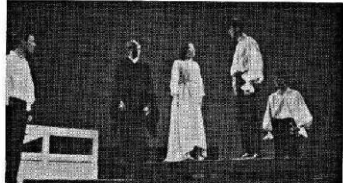
Williamson, discussed the physical aspects of the Elizabethan theatre and described the use of scenery and costumes in Shakespeare's time. With the classroom study completed, the students auditioned and were cast in their roles. Everyone had a hand in the production, some as actors, others assisting with such things as lights, sound, set, or costumes. The play began to take shape in the scenery storage rooms of the Hopkins Center as the students learned and interpreted their roles under the guidance of director Williamson.

Three performances of *Othello*, Act I, were presented in the Studio Theatre of the Hopkins Center on Friday, March 13, and twice on Saturday evening, March 14. Full houses helped to bring out the best in the student-actors. Iago, the devious ensign, was portrayed by Craig O'Leary. Andrew Barric was the noble Othello, and Ann Sachs, a Hanover High School student, played the attractive Desdemona.

The act for the play consisted of a simple arrangement of four platforms. The lighting and the music were skillfully blended so as to create a mood for the action. As for the costumes, the major characters wore shirts that evoked the Elizabethan period, the senators dressed in flowing robes, and the attendants and soldiers wore tunics. The performance was a class exercise, not a fallacious production which would have necessitated elaborate scenery and costumes.

From its beginnings the Hopkins Center has been thought of as an instrument of instruction. Such a venture as the Freshman *Othello* is a step toward realizing that aim, a step from theory to practice, from the classroom to the stage.

A. DAVID MANGELSDORFF '67



Freshmen, with Deans, in their Hopkins Center production of "Othello."

Spring Issue 1964

Dartmouth Alumni Magazine May 1964

21

Cosmopolitan Club Is An Active Center For Foreign Students

The first Cosmopolitan Club at Dartmouth College started in March 1911, when a temporary organization was created as a result of the work of Kyo Imai, a Japanese student who was visiting the campus. The organization drew up a provisional constitution in May, and five years later, in January 1916, it joined the National Association of Cosmopolitan Clubs. Subsequently, though the records don't show exactly when, the club went out of existence.

After World War II, under the Displaced Persons Act of 1948, many foreign students came to American universities to study, and Dartmouth was one of the institutions granting scholarships to some of them. The Foreign Students Club was established on campus in 1950 with the purpose of helping to further international understanding. It endeavored to promote the discussion of ideas and beliefs, as well as provide information relating to the cultural, political, and economic backgrounds of the various countries from which the members came. The Foreign Students Club was renamed the Cosmopolitan Club in May 1951. A primary function of the club is to promote friendship, goodwill, and better understanding of foreign undergraduates by Americans. This non-partisan organization serves as a means of integrating foreign students into an American college system.

The Dartmouth Cosmopolitan Club carries out its objectives in several ways.

Continued on Next Page

Issue of JANUARY 1965



A day in the open, at the Vermont farm of Prof. Clyde E. Dankert, is enjoyed by (l to r) David Currier '66, Shizuko Kotada '68 of Kenya, David Mangelsoff '67, John Wang '68 of Taiwan, and Juan Valencia '68 of Mexico.

Frequent panel discussions on current international problems produce interesting and unusual opinions. Guest speakers give talks on topics ranging from art, religion, or philosophy to scientific advancements. And social activities are not neglected. The club holds several mixers with women's colleges in the area and also sponsors college conferences.

In 1950 the club collaborated with the National Students Organization and sent several Dartmouth foreign students on a trip around New England. An International Weekend sponsored by the club in April 1957 brought to Hanover thirty delegates from New England colleges. The Cosmopolitan Club Conference in May 1958 enabled undergraduates from several Eastern women's colleges to get together with Dartmouth students for a weekend of discussion groups, mixers, and receptions. Just this fall, the club became affiliated with the People-to-People organization. Such activities increase the understanding of young men of different backgrounds and help to make the foreign student feel at home in Hanover.

Students, members of the faculty, and Hanover townspeople have cooperated in a number of ways. Two faculty advisers, Prof. Herbert Sensenig '28 and Colonel Harold Moorman, counsel the incoming students. Beginning in 1963, the club has sponsored a program which assigns interested American undergraduates to foreign students to guide them through the first few hectic weeks. The family of James Campion '28 entertained a Swedish student at their home, and Prof. and Mrs. Clyde Dankert held a picnic for the foreign students.

Several former members of the club

Fortunato E. Quesada '51 is presently the second secretary of the Peruvian embassy in Argentina. A Siamese student, Prasong Sukhum '53, holds the position of assistant budget director of Thailand. Other notable alumni and members of the Cosmopolitan Club have been: David Wang '55, who in addition to his creative writing, teaches at the University of Hawaii; Brent Silgum '56, Assistant Professor of Economics at Cornell; Chiharu Igaya '57 won a silver medal for Japan in skiing at the 1956 Olympics; and Seiko Enbutsu '58 is now a coordinating engineer with Mitsui Machine Machinery Company in Japan. These graduates stand out as examples of the fulfillment of the purpose of the Cosmopolitan Club, namely the promotion of goodwill and understanding among the peoples of the world.

A. DAVID MANGELSDORFF '67

D.O.C. Memorial Fund To Encourage Expeditions

A evidence that the spirit of outdoor adventure will never be a lost tradition for the Dartmouth Outing Club, that organization has established a singular fund to memorialize and encourage the venturesome as its dual purpose. The program has been given the title of Expeditionary Memorial Fund and resources are now being raised to turn a small beginning into a meaningful operation.

The purposes of the Expeditionary Fund, as described by Peter Ward '65

Mentors (L-R):

- J. Hart
- W.L. Gulick
- V. McGee
- T.S.K. Scott-Craig



Dartmouth Alumni Magazine January 1965

Editor in Chief, Aegis Yearbook 1967



Aegis: 'Perhaps a Work of Art'

The production of a yearbook is a dangerous business for at every turn the leering demons of half-truth and insidious sentimentality threaten even the most coldly cynical staff member.

The campus is fortunate to be graced by an organization which usually overcomes these dangers to produce a yearbook that stands well above the average annual. The organization is, of course, the Aegis, and its latest offering is no exception to the general run of excellence.

Since the invention of a yearbook, the reasoning behind and emphasis in such a publication have changed a great deal. Whereas before, such productions were merely to anathronize each senior class in a doubtful immortality, most good yearbooks now attempt to portray the college campus in totality and convey the moods and tones of the college experience.

Pictures are not merely thrown into the book in a random manner simply because they look nice, they are selected and weighed for their meaning and their effect. The most important part is no longer the monotonous stretch of facts, it is the opening pictorial section.

Before attempting to comment on this section, it should be noted that with a touch of genius, this year's Aegis staff chose to introduce each section with appropriate selections from the *Cresco Free-press*. While the cynical choice for the Advertising section may alienate some businessmen, the overall effect is delightful.

The opening part roughly surveys the last year. The pictures range from Freshman Week, the long winter nights, through Regatta Weekend to Graduation. The temporal sequence, however, is overshadowed by careful control of picture selection and make-up. A delicate balance is kept, in sports pictures, between spectators and participants, between the openly concerned and those whose interests are more centered in dates, and between the free-lance sportsman and those who form part of a team. The pictures of the participants themselves

constantly show a transition from group action toward the individual's role and struggles in the same. Typically, a sequence of track pictures begins with the crowd at the gate, depicts three or four men running closely together, and concludes with an individual's strain toward the end of the race.

In other parts of the pictorial section, the emphasis is upon mood, the joy of dance, the strain of a mixer, the seriousness of soldiers marching, the tension of late nights of study. Irony figures prominently in the Aegis, as men who have come to a joking co-existence with the fate that may await them are depicted. "Eki Vietnam" proclaims the sweet-shirt of one chap, "We may be sent to Vietnam on a goodwill tour sponsored by the Selective Service" a representative of the Dartmouth Five comments, to pick out two examples.

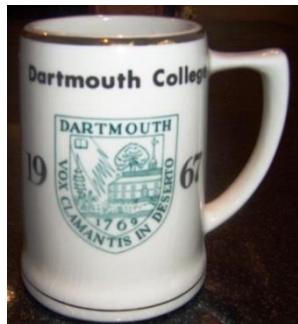
The only objection to this section one could have is an objection to the use, as text, of the rather pedestrian Dartmouth song.

Another aspect of this book is its increased emphasis upon the written word, especially on the subject of change. The faculty section, traditionally filled with only pictures and a few favorite quotes, contains many interesting and some superb comments on what is going on within the Dartmouth Community and what the prospects may be for the future Dartmouth man.

The yearbook staff seems committed to the idea of change and throughout students start off the various sections with many very careful and excellent comments on change in fraternities, in organizations, in the College in general, and in publications. That some do not seem so sure of the change only makes the whole increase of written words more important.

This book is more than a beautiful collection of pictures, it is a significant comment upon the College, its life, and its future. If read carefully, it stands out as an outstanding production, indeed, perhaps a work of art.

—John Burns



Class Secretary, Photographer, & Webmaster

Dartmouth College Class of 1967

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Men of Dartmouth written by Richard Hovey, 1885.
Ozma Fresco, Head Museum of Art.

The information is for the use of members of the Class of 1967 and the Dartmouth College community.
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**Men of Dartmouth give a rouse
For the College on the hill!**



Class Officers

[Officers and Executive Board](#)

Class Page

[Dartmouth Class of 1967](#)

Dartmouth Alumni Magazine Class Notes

- [September/October, 2017](#)
- [July/August, 2017](#)
- [May/June, 2017](#)
- [March/April, 2017](#)
- [January/February, 2017](#)
- [November/December, 2016](#)
- [September/October, 2016](#)
- [July/August, 2016](#)
- [May/June, 2016](#)
- [March/April, 2016](#)
- [January/February, 2016](#)

• [DAM Class Notes Archive](#)

• [Dartmouth Alumni Magazine \(online\)](#)

Dartmouth Reflections

Details

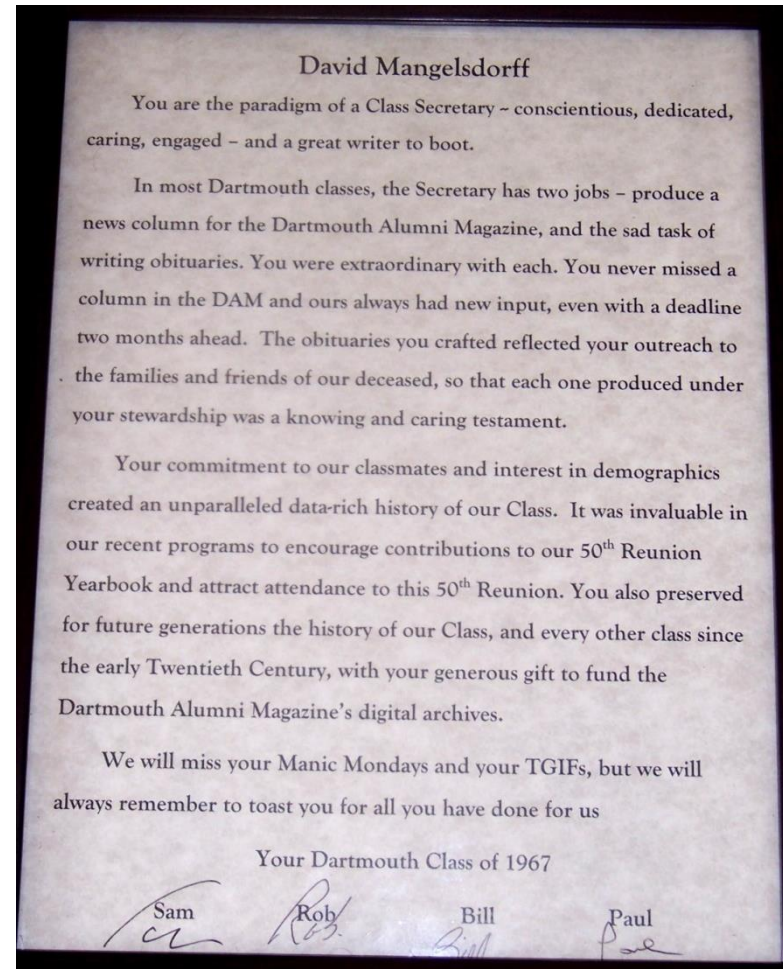
- [Alumni Classes: 1960-1969](#)

Pictures

- [Aegis Selections](#)
- [Campus](#)
- [10th Reunion](#)
- [15th Reunion](#)
- [20th Reunion](#)
- [25th Reunion](#)
- [30th Reunion](#)
- [35th Reunion](#)
- [40th Reunion](#)
- [45th Reunion](#)
- [50th Reunion](#)












































































Presentations

- [35th Reunion: Pictures](#)
- [35th Reunion Presentation: Summary Demographics](#)
- [40th Reunion: Pictures](#)
- [40th Reunion Presentation: Reflections 1963-2007](#)
- [45th Reunion: Pictures](#)
- [45th Reunion Presentation: Metamorphosis](#)
- [50th Reunion Presentation: What is Past is Prologue: '67's Into the Wide, Wide World](#)



Class Demographer and Necrologist

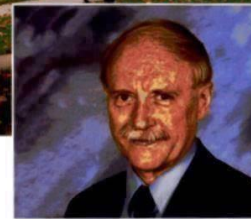
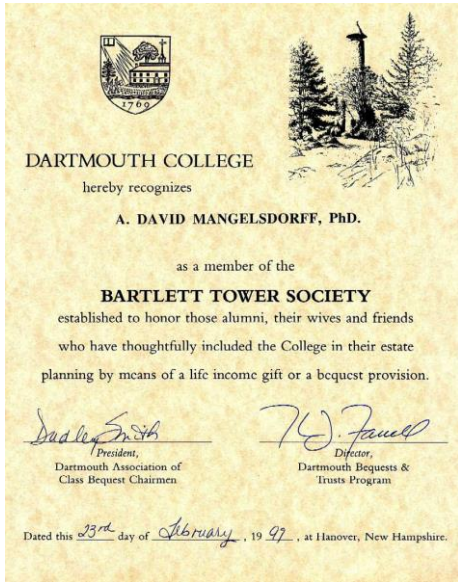
Deceased Dartmouth Class of 1967

														
Robert Barnefield	William Smoyer	Duncan Sleigh	Stephen Pallet	Peter Keating	Steven Schecter	Laurie Dodge	John M. Wolff	Richard Larazus	Jonathan B. Furst	Mark Murphy	I. Robert Chudd	Alexander Nagle	Robert McNally	Willard Lenz
														
Melvin Boozier	Mark A. Russell	Thomas Alexander	Christopher Light	William Brooks	Patrick Maddox	Daniel Sullivan	John Pendleton	Richard Riggs	John Burns	Michael Hollnagel	Jonathan Breen	Richard Lyczak	Daniel Gould	David Odle
														
Michael Vaccaro	Kenneth J. Davidson	John Donovan	Ned Gillette	James Gibb	Benjamin H. Kemper	Jack Helfrich	William E. Swift	Charles Faraum	Gerald Magonigal	Allen McCook	John E. Kirkin	Robert E. Fisher, Jr.	William Robb	John S. Toomey
														
Keith Hodge	Mickey Beard	John K. McPherson	Harris Wagenseil	Albert C. Brunelli	Jeffrey D.L. Wortman	G. Anthony Harris-Smith	Robert E. Wood	Harold Berat	John W. Nunley	James Van Amburg	Lewis Pauker	Josiah W. Powell	Henry B. Polin	Christian W. Fulop-Miller
														
Brian T. Becker	William M. Herron	John B. Gormly	Ronald W. Lorensen	William R. Hayes, Jr.	Stephen J. Heiser	C. Ranson Samekton, II	John F. Seaver	David A. Sinclair	John English	Edwin J. Masters	Robert Ervin	Laurie M. Hellman	David G. Ovaitt	Paul Klungness

And the granite of New Hampshire
is made part of them 'til death...

Safe at last in the wide, wide, world!

Dartmouth College Philanthropy



A. David Mangelsdorff '67

MANGELSDORFF

THE NEED FOR NEW KNOWLEDGE

Where International Relations, Psychology, and Security Meet

Dave Mangelsdorff '67 graduated with honors from Dartmouth with a degree in English and psychology. He earned a PhD in psychology from the University of Delaware and an MPH from the University of Texas School of Public Health at San Antonio. A professor and psychologist for the Army Baylor Graduate Program in Health and Business Administration at the Fort Sam Houston Army Medical Department Center and School, he has received many honors for his work in military psychology, homeland security, and military preparedness. Of his decision to fund a Dartmouth professorship through a charitable remainder unitrust, he says, "It's a good investment in the

institution and community. And since I'm all about trying to sustain our nation, it's a good investment in the nation and the creation of its future leaders."

DAVE: I had caring professors at Dartmouth who took time to mentor me. In my senior year I took a seminar with Vic McGee on mathematical psychology. I was outclassed, the only non-math major in the group. But even then I had good organizational and presentation skills. At graduation, McGee told my parents, "Well, he didn't understand the math, the programming, or the research design as well as he could've. But his paper was great and his oral presentation was

exceptional." At my thirty-fifth reunion I tracked McGee down and told him, "I'm teaching. My graduate students learn the same research method that you taught me. So thank you." He loved it.

In 2003, I wanted to put some estate money to work. Unitrusts made sense, and Dartmouth was where it had all started for me. My plan is to endow a number of institutions in such areas as international relations, psychology, and technological security, and have them cross-pollinate. The satisfaction? The students. If they're energized, confident, and learn what questions to ask—put them out in the world. Then get out of their way!

President Wright's Community Letter
MARCH 3, 2005

Dear Friends,

Greetings from snowy Hanover. We had a great Winter Carnival, but now the term is going by quickly, and as we approach the end of winter the days are longer and the sun is higher in the sky. I want to share my update on the College on the Hill. This is an exciting time at Dartmouth — and I always hope by this means to provide you with a little glimpse into the life of the College.

Dartmouth is a dynamic and vibrant institution, and I would highlight just a few indicators of this strength.

- Faculty ~ Dean of the Faculty of Arts and Sciences Carol Folt recently announced a series of significant gifts to the Faculty of Arts and Sciences to advance the academic program and to help with the expansion of the faculty. These include:
 - * \$10 million from the Sherman Fairchild Foundation to endow two distinguished professorships in emerging fields;
 - * The establishment of the Charles Hansen Professorship at Dartmouth — the generous gift of Mark Hansen '78 in honor of his father — to recognize and reward faculty whose teaching is true to the highest standards of Dartmouth's educational mission;
 - * The A. David Mangelsdorff '67 Fund to recognize faculty whose scholarship has contributed to the advancement of interdisciplinary knowledge;

<http://www.dartlog.net/2005/03/president-wrights-community-letter.php>

<http://www.cybermarine-lite.net/10dcocm.htm>

Dartmouth

ALUMNI MAGAZINE

EVERY ISSUE EVERY PAGE SINCE 1905

The Complete Dartmouth Alumni Magazine Archive is brought to you in part thanks to a generous gift from David Mangelsdorff '67.

WELCOME ISSUES SECTIONS SEARCH

VISIT DARTMOUTH ALUMNI MAGAZINE

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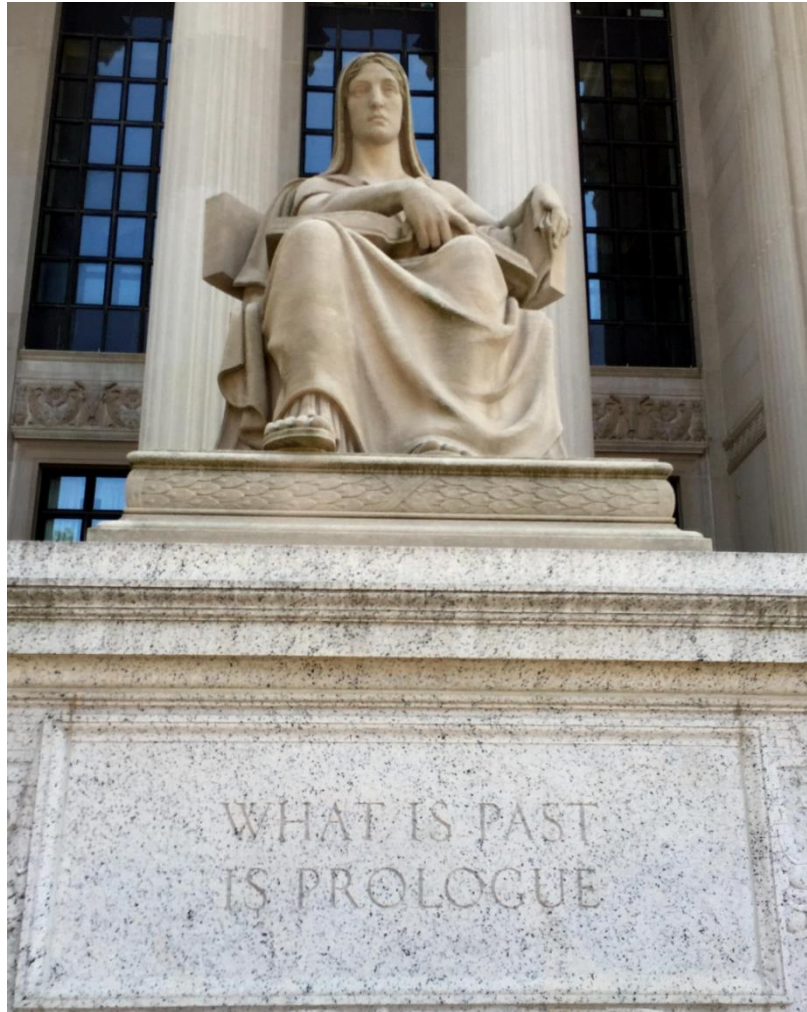


Birth of BASIC Dartmouth College <https://www.youtube.com/watch?v=WYPNIsoDrqw>



Year	Institution	Trust Name	Theme
2004	Dartmouth College	ADM 2004 CHAR UT #1	psychology, multi-disciplinary
2013	Dartmouth College	ADM 2013 CHAR UT #2	DAM magazine
2016	Dartmouth College	ADM 2016 CHAR UT #3	veterans
2017	Dartmouth College	ADM 2017 CHAR UT #4	cybersecurity
2024	Dartmouth College	ADM CGiftAn #1	Artificial Intelligence cybersecurity
2026	Dartmouth College	ADM CGiftAn #2	psych support homeless veterans

What is Past is Prologue: '67s Into the Wide, Wide World



give a rouse

Dr. Bill Boyle '59, who has worked at the Dartmouth-Hitchcock Medical Center since 1970, has been named the 2003 New Hampshire Pediatrician of the Year.

John "Rafter Jack" Patterson '60, a builder in Norwalk, Connecticut, completed a 2,168-mile hike from one end of the Appalachian Trail to the other. He hiked the first 164 miles in northern Georgia in 1999 and in March 2002 started off where he had left off, finishing last fall on Mount Katahdin in Maine.

Hector Motroni '66, Th'67, chief staff officer and chief ethics officer at Xerox Corp. in Stamford, Connecticut, has been named to the Top 50 list of most powerful Hispanic executives in technology in business by *Hispanic Engineer & Information Technology* magazine.

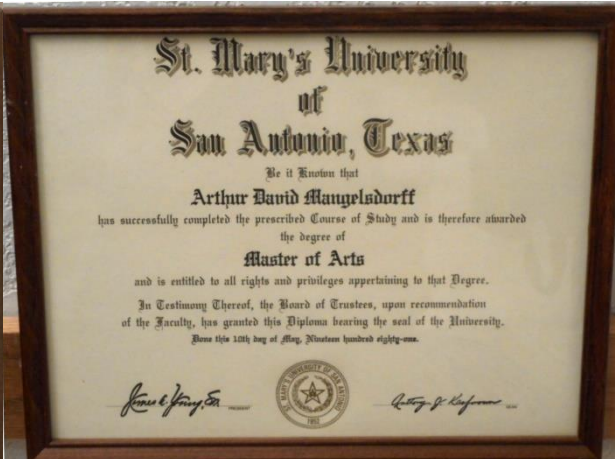
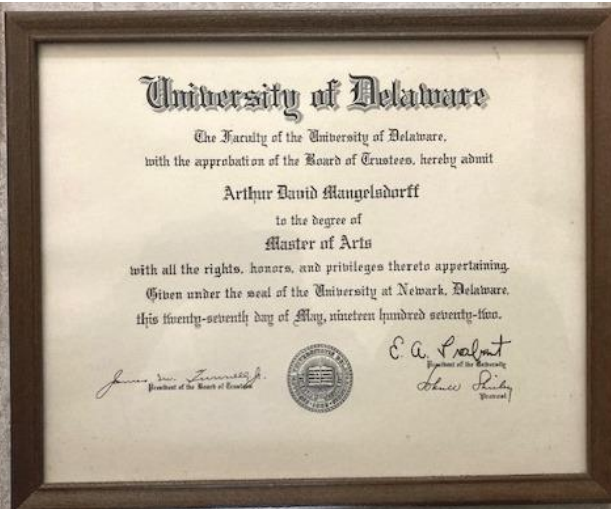
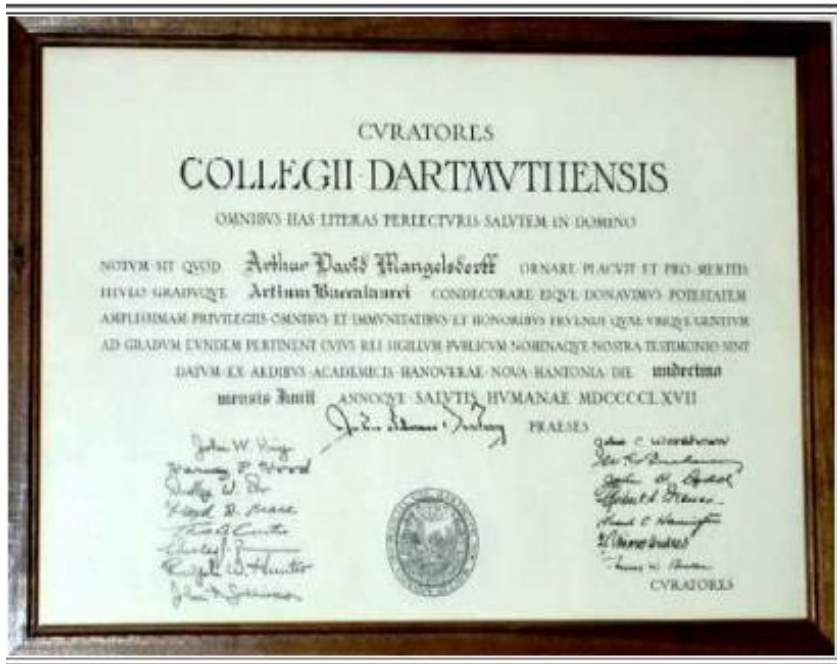
David Mangelsdorff '67, a psychologist and professor with the U.S. Army-Baylor University graduate program in health care administration, has been awarded a Fulbright scholarship to participate in the German studies program in Berlin to examine demographics.



A. David Mangelsdorff, A.B, M.A., Ph.D., M.A., M.P.H., FAPA, FAAAS, FAPS

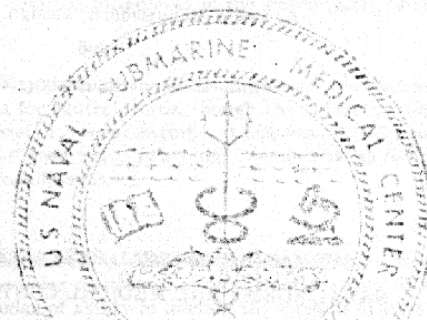
<https://runcibleexistentialist.files.wordpress.com/2015/08/national-archives-prologue-august-2015-e1439071440865.jpg>

Life-long Learner: Academic Degrees





AD 690387



**U. S. NAVAL SUBMARINE
MEDICAL CENTER**

Submarine Base, Groton, Conn.

REPORT NUMBER 571

THE RELATIONSHIP OF GALVANIC SKIN RESPONSE
TO THE EMOTION-EVOKING PROPERTIES OF WORDS

by

A. David Mangelsdorff, Ensign, MC, USNR

and

Philip D. Shenfelt, Ensign, MC, USNR

Bureau of Medicine and Surgery, Navy Department

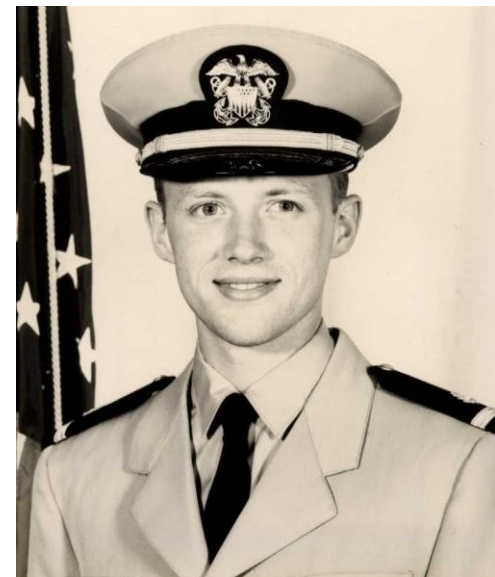
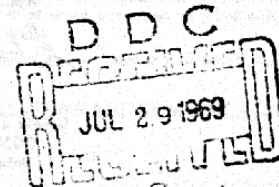
Research Work Unit MF12.524.002-9004.01

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COMMANDING OFFICER
Naval Submarine Medical Center

12 March 1969



LinkedIn Profile



A. David Mangelsdorff

Professor Emeritus at Army Baylor University MHA/MBA

About

Servant-leader, Storyteller, Educator, Consultant, applied research, Military Psychology, Operational stress, disaster preparedness, Competency-based education, Attitudes and retention factors, Multivariate analyses, Workload management, Executive skills/Leadership development, Translational science, philanthropist, curious traveler, damn-Yankee....

...see more

Featured

Image

A. D. Mangelsdorff Scholarship
Google Scholar

Link



Together We Served
army.togetherweserved.com
Army Officer (Colonel, USAR)

Link



The Army-Baylor University
Health and Business...
cybermarine-lite.net
The timeline for Army - Baylor
University Graduate Program in
Health Care Administration started
in 1947 as a three month course in
the Department of Administration
at the Medical Field Service Scho...

A. David Mangelsdorff, Ph.D., M.P.H., Professor Emeritus, Colonel (USAR, retired)

Life-long learner

Servant leader and team player

Colonel, MSC (USAR, retired): 1971-2000

Civil Servant: 1974-2016

International Military Organization Leadership: NATO, TTCP

Editorial Review Boards and Publishing Experience

Professional Organization Leadership: American Psych. Assoc.,

International Society for Traumatic Stress Studies

Operational Stress and Psychological Support programs

Adjunct AB faculty: 1973-1993

Full time AB professor: 1994-2016

Faculty Research Fellow Baylor Oral History Institute: 2010-2016

Professor emeritus 2016-present: <https://hankamer.baylor.edu/person/david-mangelsdorff>

https://provost.web.baylor.edu/emeritus_faculty

Tormented/mentored 1,300 students during tours: <http://www.cybermarine-lite.net/bc00xx.htm>

JMES executive skills consultant from beginning (read the JMES histories from initial 40 competencies)

Competency-based curriculum: developed the BEAR and revisions – plot competencies by phases



AB Historian, Story teller, and Reporter:

LinkedIn: <https://www.linkedin.com/in/a-david-mangelsdorff-36015b8/>

Mangelsdorff Odyssey: http://www.cybermarine-lite.net/adm_odyssey.pdf

Together we served: <https://army.togetherweserved.com/army/servlet/tws.webapp.WebApp?cmd=Profile>

Army-Baylor (AB) Story: <http://www.cybermarine-lite.net/bc00xx.htm>

AB Notables <http://www.cybermarine-lite.net/b70hist.htm>

AB Outcomes: http://www.cybermarine-lite.net/ab21a_fig.htm

AB tour of history and events: http://www.cybermarine-lite.net/ab_tour.htm

AB faculty: <http://www.cybermarine-lite.net/b70faculty.htm>

AB faculty recognition: 6 Researcher of year, 2 Educator, 1 Service awards

<http://www.cybermarine-lite.net/abay.htm>

Fulbright Faculty Scholar: <http://www.cybermarine-lite.net/fulbright.jpg>

Health Care Statesmen Forged Under Fire <http://www.cybermarine-lite.net/abstory.jpg>

Multiple federal professional awards: <http://www.cybermarine-lite.net/p09.htm>

Professional society recognition: Sigma Xi, FAPA, FAPS, FAAAS

Musings: <http://www.cybermarine-lite.net/p11.htm>

Published articles in seven decades

AB retirement: <http://www.cybermarine-lite.net/transitions.htm>

<https://www.facebook.com/share/v/19uWW9dX3Z/>

Philanthropy: http://www.cybermarine-lite.net/adm_philpy.htm

AB Social media: Army-Baylor Alumni: <https://www.linkedin.com/groups/71881/>

(Admin.) Army-Baylor Alumni Program: <https://www.facebook.com/groups/32893464314>

Obituary (TBD): <http://www.cybermarine-lite.net/obit.htm>

General advice: give back more than you receive. Gladly learn, gladly teach!

Sic ‘em Bears!

A. David Mangelsdorff

A. David Mangelsdorff

Professor Emeritus

Education/Experience:

- 1967 - **AB**
Dartmouth College, Hanover, NH
- 1972 - **MA - Psychology**
University of Delaware, Newark, DE
- 1972 - **PhD - Psychology**
University of Delaware, Newark, DE
- 1980 - **MA - English**
St. Mary's University of San Antonio, San Antonio, TX
- 1982 - **MPH**
University of Texas School of Public Health, San Antonio, TX
- 1990 - National Defense University
- 2003 - Fulbright scholar
- 1971-2000 Colonel (retired, USAR)
- 1967-2016 Federal employee (retired)



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Professional Experience

United States Military Organizations

- 1972-1973. Psychologist, Captain, U.S. Army, Behavioral Science Division, Medical Field Service School, Fort Sam Houston, Texas.
- 1973-1974. Psychologist, Captain, U.S. Army, Health Care Studies Division, U.S. Army Academy of Health Sciences, Fort Sam Houston, Texas.
- 1974-1982. Social science analyst, Health Care Studies Division, U.S. Army Academy of Health Sciences, Fort Sam Houston, Texas.
- 1982-1992. Supervisory research psychologist, Technical Director, Health Care Studies and Clinical Investigation Activity, U.S. Army Health Services Command, Fort Sam Houston, Texas.
- 1992-1993. Supervisory research psychologist, Directorate of Health Care Studies and Clinical Investigation, U.S. Army Medical Department Center and School, Fort Sam Houston, Texas.
- 1994-2002. Professor and Psychologist, U.S. Army-Baylor University Graduate Program in Health Care Administration, Center for Healthcare Education and Studies, U.S. Army Medical Department Center and School, Fort Sam Houston, Texas.
- 2002-2006. Professor and Psychologist, U.S. Army-Baylor University Graduate Program in Health Care Administration, Department of Health Services Administration, U.S. Army Medical Department Center and School, Fort Sam Houston, Texas.
- 2006-2007. Professor and Psychologist, Army-Baylor University Graduate Program in Health Care Administration, Department of Health Services Administration, U.S. Army Medical Department Center and School, Fort Sam Houston, Texas.
- 2007-2016. Professor and Psychologist, Army-Baylor University Graduate Program in Health Care Administration, Graduate School, U.S. Army Medical Department Center and School, Fort Sam Houston, Texas.
- 2016 to present. Professor Emeritus and Psychologist, Army-Baylor University Graduate Program in Health Care Administration, Graduate School, U.S. Army Medical Department Center and School, Fort Sam Houston, Texas.
- 1985 to 2000. Member, Department of Defense Human Factors Engineering Technical Advisory Group, Sustained Operations Working Group.
- 1991 to 2000. Army consultant, Assistant Secretary Defense (Health Affairs), Tri-Service advisory working group on patient satisfaction survey.

International Military Organizations

- 1988 to 1989. NATO Research Study Group 10 "Psychological Fitness" [U.S. National Leader].
- 1989 to 1994. NATO Research Study Group 22 "Psychological Support" [U.S. National Leader].
- 1991 to 1994. NATO Research Study Group 22 "Psychological Support" [NATO chairperson].
- 1989 to 1994. German-American Engineer-Scientist Exchange Program, Academy of Health Sciences [Program director].
- 1994 to 1998. The Technical Cooperation Program (TTCP) Action Group on "Psychological Aspects of Human Performance in Military Operations" [U.S. representative].
- 1998. Embassy to Suriname. Stress reactions and PTSD [U.S. consultant].

Editorial Experience

- [Journal of Military Psychology](#), Associate Editor Clinical/Health (Erlbaum Publishers)
- [Handbook of Military Psychology](#), Co-editor (John Wiley Ltd., Publishers, London)
- [Journal of Traumatic Stress](#), Editorial Review Board (Plenum Publishers)
- [Journal of Occupational Health Psychology](#), Editorial Review Board (Educational Publishing Foundation)
- [Encyclopedia of Psychology](#), Consulting Editor Military Psychology (Oxford University Press and American Psychological Association)

Professional Organizations Leadership

- [American Psychological Association \(APA\)](#)
(Military Psychology, Division 19)
1983-1984. President
1986-1988. APA Council Representative
1989-1992. Member-at-large Executive Committee
1993-1994. APA Council Representative
1995-1997. APA Council Representative
- [International Society for Traumatic Stress Studies](#)
1985 to 2000. Publications Committee
1985 to 2000. Research Methodology Task Force
1991-1993. Chair, Special Interest Group Research Methodology

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Scholarship



A. David Mangelsdorff, Ph.D., M.P.H., FAPA, FAPS, FAAAS

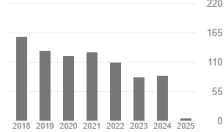
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 Attitudes and retention factors

TITLE	CITED BY	YEAR
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Co-authors

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- Jason Richter
Administrator, Scott Air Force Ba... >
- Lawrence Fulton
Boston College >
- Lee Bewley
Associate Professor, University o... >
- Mark Bonica
UNH/Health Management & Policy >
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Common symptoms in ambulatory care: incidence, evaluation, therapy, and outcome.
 K. Kroenke A. Mangelsdorff Medicine · [American Journal of Medicine](#) · 1 March 1989

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Chronic fatigue in primary care. Prevalence, patient characteristics, and outcome.
 K. Kroenke D. Wood A. Mangelsdorff Nancy J. Meier J. B. Powell Medicine ·
 Journal of the American Medical Association (JAMA)... · 19 August 1988

TLDR The high prevalence, persistence, and functional consequences of fatigue mandate a search for effective therapy. [Expand](#)

[66 555](#) [13](#)

The prevalence of symptoms in medical outpatients and the adequacy of therapy.
 K. Kroenke M. E. Arrington A. Mangelsdorff Medicine · [Archives of Internal Medicine](#) · 1 August 1990

TLDR Whereas 80% of patients with pain syndromes and gastrointestinal complaints had obtained some therapeutic benefit, only 39% of the individuals with fatigue, dyspnea, dizziness, insomnia, sexual dysfunction, depression, and anxiety reported any relief. [Expand](#)

[66 420](#) [6](#)

Personality and attitudes
 S. Dunlap S. Gaertner A. Mangelsdorff Psychology · 1973

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Building From Within: Identifying Leadership Competencies for Future Navy Nurse Executives
 Christine C Palarca S. Johnson A. Mangelsdorff K. Finstuen Business, Medicine ·
[Nursing Administration Quarterly](#) · 1 July 2008

TLDR The results will provide the foundation for a leadership education continuum enabling the critical link among educational offerings, role-based experiences, timely mentoring, and specific career milestones. [Expand](#)

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Patient satisfaction in military medicine: status and an empirical test of a model.
 A. Mangelsdorff K. Finstuen Medicine · [Military Medicine](#) · 1 September 2003

The Department of Defense (DoD) is concerned about how well military medical treatment facilities in the military health system perform. Patient expectations, attitudes, and health care use have been... [Expand](#)

[66 22](#) [2](#)

Psychology in the service of national security.
 A. Mangelsdorff Psychology, Political Science · 2006

Effects of Temperature and Illumination on the Locomotor Activity and Internal Temperature of the Turtle (*Terrapene Carolina carolina*)

by

A. D. Mangelsdorff and G. T. Hart*^{*}

INTRODUCTION

In the study of biological rhythms in reptiles, two major dependent variables have been appraised: locomotor activity and temperature. With few exceptions, the locomotor activity rhythms in some lizards have been shown to be endogenous. The only reports with turtles have shown locomotor activity to have damped out quickly in constant conditions (Cloudeley-Thompson, 1970). In the case of temperature, generally no differences have been reported possibly because of restricted activity.

The purposes of the present experiments were: (1) to determine the parameters suspected of affecting locomotor activity in the Eastern Box turtle (*Terrapene Carolina carolina*) by manipulating light and temperature stimuli; and (2) to determine the existence of a 24 hr rhythm in internal temperature.

Other specific questions were investigated: (1) are a light cycle or a temperature cycle alone, or together, sufficient to synchronize the locomotor activity; (2) if there is a rhythm present with external cycles, is this pattern self sustaining in constant environmental conditions; and (3) does it become desynchronized or damp out in constant conditions?

METHODS

EXPERIMENTAL CONDITIONS.

Table 1 presents the successive experimental conditions to which the subjects were exposed, for how long, and what responses were recorded. The subjects for the high illumination conditions were two male and two female adult turtles, *Terrapene Carolina carolina*. Three additional animals were added for the low illumination conditions. The turtles were housed separately in plastic terrariums in which a layer of soil was added to give irregularity to the floor of the terrarium. Food and water were provided four to six times per week randomly during the experimental conditions.

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Abstracting keywords: Locomotor activity, photoperiodic effects, *Terrapene carolina*, turtle.

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Volume 85, 1973 - Issue 2

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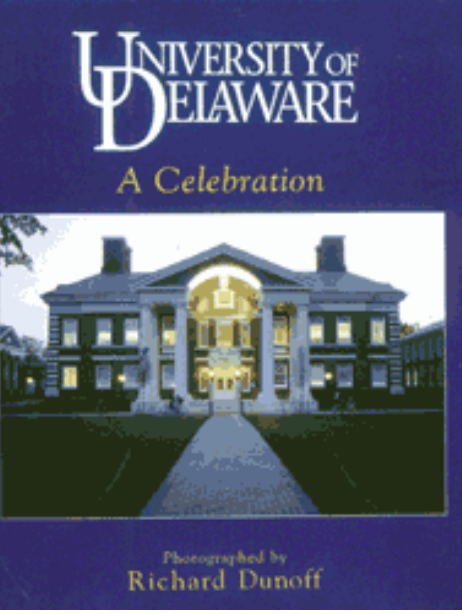
Original articles

Personality and Attitudes: A Re-Emphasis Upon the Cognitive Component

Sally M. Dunlap, Samuel L. Gaertner & A. David Mangelsdorff
Pages 249-255 | Received 02 Aug 1973, Published online: 02 Jul 2010

Cite this article | <https://doi.org/10.1080/00223980.1973.9915654>

10 Views
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Psychophysiology
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Vol. 12, No. 2
Fall 1975, U.S.A.

Habituation to Scenes of Violence

A. DAVID MANGELSDORFF AND MARVIN ZUCKERMAN

Psychology Department, University of Delaware

ABSTRACT

This study in early 1971 deals with the effects of "set" (labeling of a picture and Advanced Army ROTC membership on subjects' cognitive and physiological responses. A laboratory analog of the habituation process was suggested as a parallel to some of the attitudes toward the war in Viet Nam. Subjects were significantly more aroused by an auto accident scene than by the massacre and neutral slides (larger amplitude skin conductance changes). Across all series, there were significant trials effects (a decrease in amplitude of skin conductance changes, indicative of habituation). The set "Viet Cong massacre of civilians" produced higher self report ratings of agitation than the same slide with the caption "American...". There was cardiac deceleration to the Viet Cong label, but generally cardiac acceleration to the American label on the massacre presentation. ROTC cadets habituated more rapidly on the "agitated" - "calm" ratings to repeated presentations of the massacre and to an auto accident scene than nonROTC male students. DESCRIPTORS: Heart rate, Skin conductance changes, Self report, Violent stimuli, Habituation, Set.

Repetition of stimuli generally leads to habituation, so could the American public have habituated to the mass media's coverage of the Viet Nam war? This study in early 1971 deals with the effects of "set" (label and Advanced Army ROTC training on subjects' cognitive and physiological responses to repeated presentations of a Vietnamese massacre scene.

Ziferstein (1967) described the Vietnamese conflict as a "sociopsychological case study of psychological habituation to war." It has been the gradualness of the escalation of the war effort which found the American public committed to a war, yet unable to describe how or when it developed.

Lazarus, Spiesman, Mordkoff, and Davison (1962) used physiological indices to measure responses to threat induced by a film of primitive subduction riles. By using appropriately designed sound tracks, Lazarus has been able to "short-circuit" or reduce the threat. The results showed that the cognitive appraisal of the subjects to the same visual

The data presented here are a part of a Ph.D. dissertation conducted at the University of Delaware, Psychology Department, by the first author. Portions of this report were presented at the Thirteenth Annual Meeting of the Society for Psychophysiological Research held in Galveston, Texas in October, 1971. We thank Phil Moody, Rich Neary, Barbara Brustman, and Sally Dunlap, Ph.D., for their assistance. Address requests for reprints to: A. David Mangelsdorff, Ph.D., 2300 Nantuxloches Road, The Oaks 167 S, San Antonio, Texas 78209.

film events could be manipulated by the verbal "sets" given to them.

Hart, Wood, Britain, and Shadman (1970) recorded physiological responses to affective visual stimuli. Male subjects viewed 30 slides of homicide scenes, nude females, or ordinary objects. The physiological responses given by subjects who saw a different homicide scene on each trial were generally resistant to habituation. Those subjects who repeatedly saw the same homicide slide showed rapid habituation of the electrodermal response. The cardiac response was primarily one of deceleration to the homicide slides.

Averill, Malinsson, Koriat, and Lazarus (1972) had male subjects repeatedly view an emotionally complex stimulus (a film segment) of an industrial accident. The cardiac response to the accident scene was primarily deceleration. Skin conductance responses habituated over trials and self report ratings of distress also habituated with repeated presentations.

It was hypothesized that subjects would respond differentially to repeated exposures of a massacre scene depending on the "set" (label) accompanying the scenes. The label "Viet Cong massacre of civilians" was predicted to produce greater agitation than the set "American massacre of civilians."

It was predicted that Advanced Army ROTC cadets would habituate more rapidly to repeated exposures of the massacre scene

WHAT IS THE SENSATION SEEKER? PERSONALITY TRAIT AND EXPERIENCE CORRELATES OF THE SENSATION-SEEKING SCALES¹

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University of Delaware

RONALD N. BONE

West Virginia Wesleyan College

RICHARD NEARY, DAVID MANGELSDORFF, and BARBARA BRUSTMAN

University of Delaware

Correlates of the Sensation-Seeking Scale (SSS) were tested in seven studies and two replications using undergraduate Ss. The SSS, or particular subscales of the SSS, were related to an MMPI trial of *F*, *Pa*, and *Ma*, and to a cluster of scales of the 16 PF which indicated an uninhibited, nonconforming, impulsive, dominant type of extraversion, but not to scales which measure a friendly type of sociability. The SSS was related to openness to new experiences (E. T. Fitzgerald's Experience Inventory scale) and to reported ratings of actual experience with sex, drugs, and alcohol. An attempt was made to develop a nonverbal SSS based on figure preferences which was only partially successful. The SSS was unrelated to hypothalamic and lens of control (J. B. Rotter's I-E scale).

The Sensation-Seeking Scale (SSS; Zuckerman, Kolin, Price, & Zoob, 1964) is predicated on the assumption that individual differences in "optimal levels" of stimulation or arousal are basic personality dimensions not adequately measured by existing tests. The sensation seeker is seen as a person who needs varied, novel, and complex sensations and experiences to maintain an optimal level of arousal. His optimal arousal level is assumed to be greater than that of non-sensation-seekers, although this assumption has not yet been tested. When stimuli and experiences become repetitive, it is assumed that the sensation seeker will become bored and nonresponsive more quickly than most other persons. He is presumed to be more sensitive to inner sensations and less conforming to external constraints.

Sensation seeking has been suggested to be an aspect of other traits such as extraversion (Eysenck, 1967) and psychopathy (Quay, 1965). The construct also has elements in

common with traits such as field independence (Witkin, Lewis, Hertzman, Machover, Meissner, & Wapner, 1954), need for change (Murray, 1938), and hypomania (McKinley & Hathaway, 1944).

Zuckerman and Link (1968) reported a number of studies bearing on the construct validity of the General SSS. The General SSS correlated positively with autonomy, change, and exhibitionist need scores; it correlated negatively with deference, nurturance, orderliness, and affiliation need scores on two tests purporting to measure these needs. The SSS also correlated positively with hypomania (Minnesota Multiphasic Personality Inventory [MMPI] *Ma* scale), liability (Adjective Check List), and field independence (Embedded Figures and rod-and-frame tests). However this study and Farley's (1967) prior one suggested that there might be more than one dimension of sensation seeking.

Zuckerman (1971) wrote new items for the SSS, attempting to sample the hypothesized dimensions of sensation seeking. Factor analyses of the experimental Form III, containing 113 forced-choice items, yielded evidence of the same general factor in the first unrotated factor and, after rotation, four non-orthogonal specific factors. These latter factors were named Thrill and Adventure Seek-

¹This research was supported by a grant from the University of Delaware Research Foundation. The authors wish to thank John Galaty and Richard Flanagan for their assistance in the project.

²Requests for reprints should be sent to Marvin Zuckerman, Department of Psychology, University of Delaware, Newark, Delaware 19711.

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MARVIN ZUCKERMAN (Ph.D., New York University) is currently Professor of Psychology at the University of Delaware. He has published widely in the fields of personality assessment, sensation seeking trait, and biological approaches to personality. While he has constructed many tests, the two most known and used are the Multiple Affect Adjective Check List (with B. Liebin) and the Sensation Seeking Scale. His books include: *Emotions and Anxiety, Sensation Seeking, Beyond the Optimal Level of Arousal: Biological Bases of Sensation Seeking, Impulsivity, and Anxiety; and Psychology of Personality: The Individual in the Phenomenon* influenced by sensation seeking has led to the study of sports and recreation; social, sexual, and marital relationships; tastes in art, the media, fatness and humor; habits of smoking, drinking, drug use, and eating. With the exception of sports and drug use he has recreational activities cover the same areas.

Patient Attitudes & Outcomes

> [Med Care](#). 1979 Jan;17(1):86-90. doi: 10.1097/00005650-197901000-00008.

Patient satisfaction questionnaire

A D Mangelsdorff

PMID: 759746 DOI: [10.1097/00005650-197901000-00008](#)

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K Kroenke ¹, M E Arrington, A D Mangelsdorff

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PMID: 2383163 DOI: [10.1001/archinte.150.8.1685](#)

> [Mil Med](#). 2003 Sep;168(9):744-9.

Patient satisfaction in military medicine: status and an empirical test of a model

A David Mangelsdorff ¹, Kenn Finstuen

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PMID: 14529251

> [JAMA](#). 1988 Aug 19;260(7):929-34.

Chronic fatigue in primary care. Prevalence, patient characteristics, and outcome

K Kroenke ¹, D R Wood, A D Mangelsdorff, N J Meier, J B Powell

Affiliations + expand

PMID: 3398197

> [Mil Med](#). 1994 Nov;159(11):686-90.

Patient attitudes and utilization patterns in Army medical treatment facilities

A D Mangelsdorff ¹

Affiliations + expand

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> [Mil Med](#). 2005 Apr;170(4):309-14. doi: 10.7205/milmed.170.4.309.

Patient satisfaction in military medicine: model refinement and assessment of Department of Defense effects

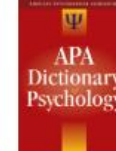
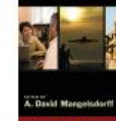
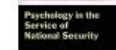
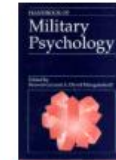
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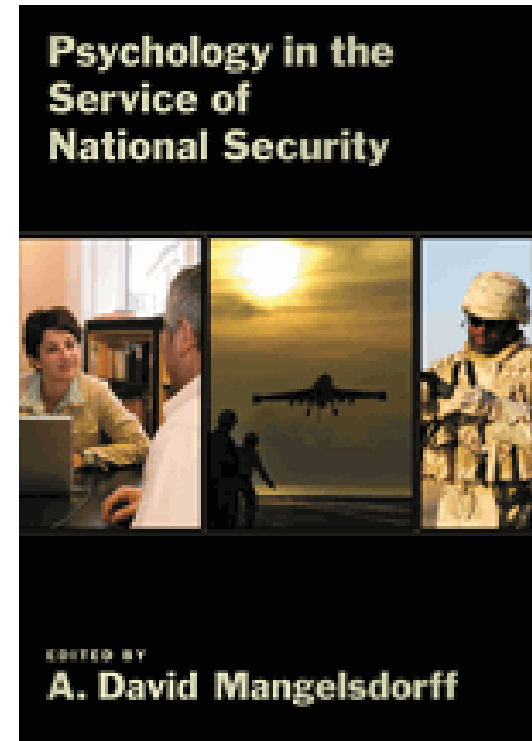
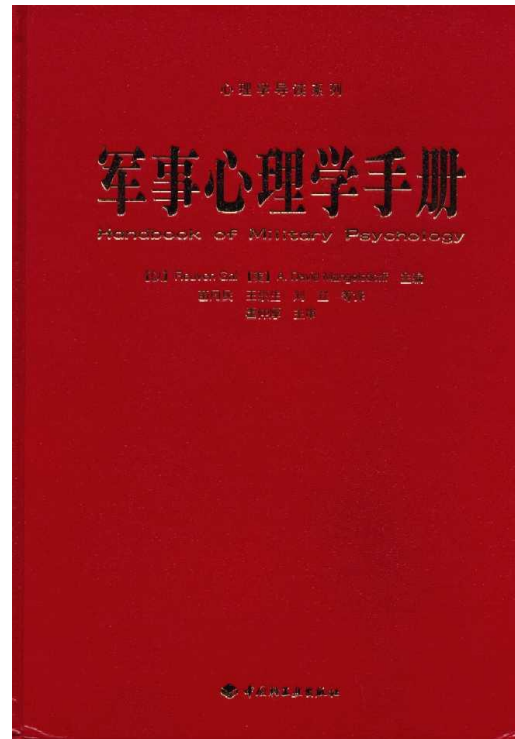
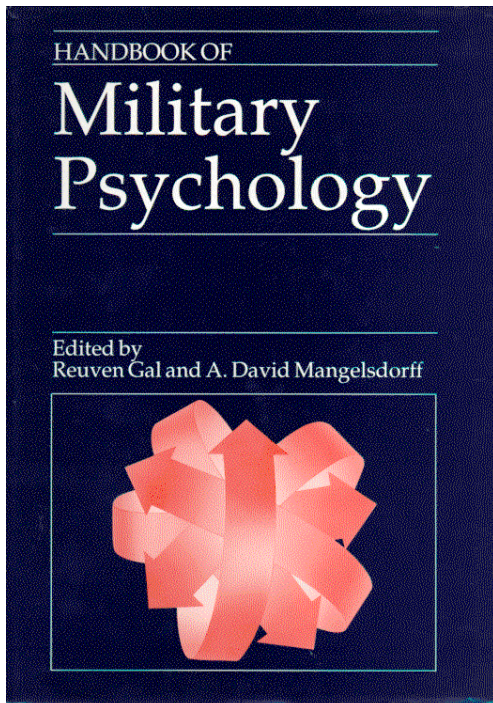
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Musings/Books

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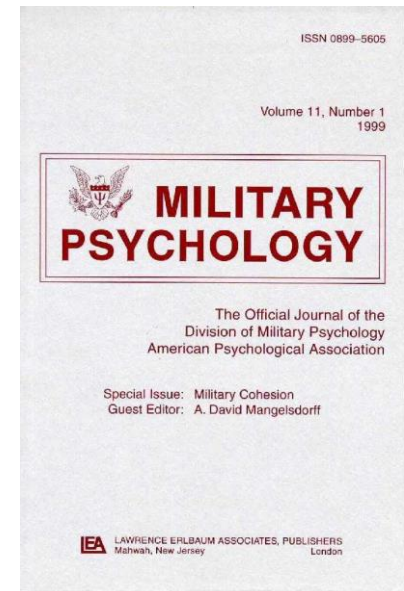
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Issues affecting Army psychologists' decision to remain in the service: A follow-up study.

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Mangelsdorff, A. D. (1984). Issues affecting Army psychologists' decision to remain in the service: A follow-up study. *Professional Psychology: Research and Practice*, 15(4), 544–552. <https://doi.org/10.1037/0735-7028.15.4.544>

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Conferences and Workshops

Army Psychology Conferences

- [Proceedings: Current Trends in Army Medical Service Psychology Held at Denver, Colorado, 5-9 November 1973. \(ADA953387\)](#)
- [Proceedings: Current Trends in Army Medical Department Psychology Held at San Antonio, Texas, 8-12 November 1976. \(ADA143410\)](#)
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- [Proceedings: AMEDD Psychology Symposium Held at Washington, DC, 27-31 October 1980. \(ADA147332\)](#)
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- [AMEDD Forensic Psychology Short Course: Microcomputer Use in Support of Clinical Psychology in Peace and War Time Environments Held in San Antonio, Texas, 4-8 November 1985. \(ADA180916\)](#)
- [AMEDD \(Army Medical Department\) Clinical Psychology Short Course: Tripler Army Medical Center, Honolulu, Hawaii, 1986. \(ADA189054\)](#)
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- [AMEDD Clinical Psychology Short Course, Eisenhower Army Medical Center, Augusta, Georgia, 10-15 May 1992. \(ADA265598\)](#)
- [AMEDD Clinical Psychology Short Course Held at Walter Reed Army Medical Center, Washington, DC, 24-28 May 1993. \(ADA292311\)](#)
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- [Proceedings: User's Workshop on Combat Stress Held at Fort Sam Houston, Texas, 2-4 September 1981. \(ADA152464\)](#)
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- [Proceedings: Third User's Workshop on Combat Stress: Cohesion Held at Fort Sam Houston, Texas, 21-23 September 1983. \(ADA149035\)](#)
- [Proceedings: User's Workshop on Combat Stress: Lessons Learned in Recent Operational Experiences \(4th\) Held at Sam Houston, Texas, 18-21 September 1984. \(ADA160228\)](#)
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- [Proceedings: NATO Partners for Peace Workshop 1995](#)
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San Antonio Conferences and Workshops

- [Mental Health Consequences of Recent Disasters: From Oklahoma City to Katrina. April 3-6, 2006.](#)
- [Disaster Preparedness and Response. The 1st Annual Preceptor Appreciation symposium hosted for Physician Assistant Studies, School of Allied Health Sciences, University of Texas Health Science Center, San Antonio, TX, August, 2007.](#)
- [San Antonio Health Professionals Disaster Conference: Recovery and Beyond, School of Health Professions, University of Texas Health Science Center, San Antonio, TX, May, 2009.](#)
- [Disaster Preparedness for Healthcare Workers & Those Who Care for Vulnerable Populations, San Antonio, TX, October, 2014](#)

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American Psychological Association Awards

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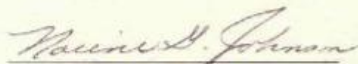
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A. David Mangelsdorff, PhD, MPH

For

His contributions to military psychology, psychological support, and operational stress which have benefited military personnel in the United States, NATO, and other allied nations. Dr. Mangelsdorff's scholarship and leadership in military psychology (including three terms on APA Council) are exemplary. Since 1972, he has been with the Army Medical Department Center and School at Fort Sam Houston, Texas, currently as a civilian instructor (professor) with the U.S. Army-Baylor University Graduate Program in Healthcare Administration. He retired as a Colonel in the Army Reserves after 30 years of service.

He has represented the United States on various NATO Research Study Groups and other international programs. An energetic editor and writer, Dr. Mangelsdorff has authored over 450 articles, reports, presentations, and programs. His mentoring and research have improved the career opportunities for uniformed psychologists and administrators. Dr. Mangelsdorff's efforts, both nationally and internationally, have advanced the science and profession of psychology.



NORINE G. JOHNSON, PhD
APA PRESIDENT 2001
AUGUST 2000



American Psychological Association

Division 19

Society for Military Psychology

John C. Flanagan Award

Presented to

DR. A. DAVID MANGELSDORFF

For

Lifetime Achievements in

Military Psychology

August 15, 2008

BOSTON, MA

Lessons Learned & Disaster Preparedness

Review > J Community Psychol. 1985 Jul;13(3):239-57.

doi: 10.1002/1520-6629(198507)13:3<239::aid-jcop2290130302>3.0.co;2-t.

Lessons learned and forgotten: the need for prevention and mental health interventions in disaster preparedness

A D Mangelsdorff

PMID: 10300280 DOI: 10.1002/1520-6629(198507)13:3<239::aid-jcop2290130302>3.0.co;2-t

Abstract

Human beings have been subjected to the effects of both natural and man-made disasters for centuries. How humans have coped with catastrophes has been recorded through history. This review proceeds from an examination of the efforts in legislation and disaster research through a brief history of war-time experiences and treatment of combat stress reactions. As warfare changed, so did the ability of soldiers to cope. Likewise, treatment interventions to restore soldiers to effectiveness evolved with the changes in warfare. The treatment principles developed in war and the concepts recognized from the stress literature can be integrated to understand how the treatment interventions work. Examples of the delivery of mental health services are reviewed. The lesson learned during war were often forgotten after the war. It was not until the 1970s that the need for prevention and planning for mental health interventions during and after disasters was legislated. Research efforts are now focusing on planning, implementing interventions, and following survivors/victims for posttraumatic effects.

Mental Health Consequences of Recent Disasters: From Oklahoma City to Katrina

The University of Texas Health Science
Center at San Antonio

Dental School Room 1.284T

April 3-5, 2006

Sponsors:

Southwest Texas Regional Advisory Council for Trauma
UTHSCSA Center for Public Health Preparedness and Biomedical Research



Executive Skills/Competencies

Executive Competencies in Health Care Research: A Decade of Assessment

Kenn Finstuen, M.Sc., M.Ed., Ph.D. and A. David Mangelsdorff, Ph.D., M.P.H
U.S. Army-Baylor University Graduate Program in Health Care Administration

Commanders of military treatment facilities (MTFs) and leaders of the Military Health System face major challenges managing financial uncertainty, organizational reform, readiness requirements, deployment operations, delivery of health services, and maintaining quality and access of health care for beneficiaries. The field of health care practice and the academic programs designed to prepare health care administrators long have been, and remain to be, challenges that recognize and deal with the demands of continual change.¹ The U.S. Army-Baylor University Graduate Program in Health Care Administration (HCA) has evolved over 50 years, meeting those challenges, and educating current and future leaders in the Federal sector.²⁻⁷ Over the past decade, the faculty and students of the U.S. Army-Baylor University Graduate Program in HCA have amassed a body of administration research, documenting executive competencies and skills in health care, which 1) contributes to the literature and academic inquiry within the health services and sciences fields, 2) provides guidelines for the development and revision of relevant curricula within the graduate program, and civilian sector executive development education programs, and 3) supports the Department of Defense's (DoD) Joint Medical Executive Skills Development Program Competencies⁸⁻⁹ and in particular, the Army Medical Department's (AMEDD) Executive Skills courses.

Joint Medical Executive Skills Development Program Competencies

What elements of academic courses and assignments should be incorporated into the professional development of MTF commanders and leaders? To address these concerns, the U.S. Congress in the Defense Appropriations Act of 1992, mandated that MTF commanders be required to demonstrate professional administrative skills. The Secretary of Defense for Health Affairs convened a Tri-Service Task Force in early 1992 to identify managerial competencies required to successfully command MTFs. The competencies (knowledge, skills, and abilities) identified in the joint medical executive skills development program are accepted in both private and military sectors. The set of competencies identifies basic skills that a potential MTF commander should possess before assuming command. The Surgeons General of the U.S. Army, U.S. Navy, and U.S. Air Force have approved the methods by which competencies may be acquired by departmental officers. Army officers achieve competencies through military education, graduate education, and progressive job experience. Navy and Air Force officers may also attain competencies through professional certification. Because career patterns (assignments, educational opportunities, and contingency operations experience) vary widely within and among the Armed Services, potential MHS leaders may not have fully achieved qualification in all specific competencies. The only academic curriculum addressing all the required federal competencies is the U.S. Army-Baylor HCA program. Baylor program graduates (and other officers selected for senior leadership positions) return to attend the AMEDD Executive Skills courses (for commanders and senior staff) to obtain updates on the current trends and research which draw from the executive competencies studies. Commanders need to stay current in their knowledge and skills about health care trends and developments.

> *Mil Med.* 1998 Jun;163(6):377-80.

Senior executive behaviors for the Army Dental Care System of the 21st century

J A Wineman¹, A D Mangelsdorff, K Finstuen

Affiliations + expand

PMID: 9640032

> *Mil Med.* 2008 Jan;173(1):47-53. doi: 10.7205/milmed.173.1.47.

Executive competencies of nurses in the Veterans Health Administration

Natalie B Sutto¹, Michael D Knoell, Karin Zucker, Kenn Finstuen, A David Mangelsdorff

Affiliations + expand

PMID: 18251331 DOI: 10.7205/milmed.173.1.47

> *J Health Adm Educ.* 2006 Spring;23(2):199-215.

Executive competencies in healthcare administration: preceptors of the Army-Baylor University Graduate Program

Kenn Finstuen¹, A David Mangelsdorff

Affiliations + expand

PMID: 16700444

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Faculty Research Fellow Baylor Oral History Institute

Baylor University
Institute for Oral History

Project in Progress

BU Faculty Fellow Project

Fellowship Year: 2010-2011

Project Leader(s): Dr. T. Laine Scales
Professor of Higher Education
School of Education
Dr. A. David Mangelsdorff
Professor

Project Title: Army-Baylor Graduate Program in Health & Business Administration
Sixty Years of Partnership: A History of the Army-Baylor Health and Business Administration Program at Ft. Sam Houston, San Antonio, Texas

Summary:

Since 1951, the U. S. Army-Baylor University Graduate Program in Health and Business Administration (H&BA) has been preparing students to assume leadership positions with federal health-care organizations. The purpose of this project is to document historical narratives of students, alumni, faculty, and administrators that have been a part of the Army-Baylor program over the last fifty-nine years.

Collaborating closely with the Baylor Graduate School and Hankamer School of Business on the Waco campus, the U. S. Army-Baylor H&BA program has educated over 2,500 graduates since its establishment in 1947 and affiliation with Baylor in 1951. Although the name Army-Baylor features the branch of the military for the majority of its students, the program serves students from several military branches including army, army civilians, air force, coast guard, navy, and the United States Public Health Service and Department of Veterans Affairs.

Interviewees (partial list):

Lee W. Bewley	Richard V. N. Ginn	Jody R. Rogers
Lee W. Briggs	Cecil B. Harris	David A. Rubenstein
Paul B. Brooke Jr.	Ronald P. Hudak	Theresa M. Schneider
Richard D. Cameron	Lawrence M. Johnson	Dawn M. Smith
Herbert A. Coley	Jack O. Lanier	C. Gregg Stevens
Robert G. Collmer	Larry Lyon	Mar Anne Svetlik
Jose B. Coronado	Clarence R. Maxwell	Donald B. Wagner
Daniel G. Dominguez Jr.	Melvin E. Modderman	Nat R. Wisser
Charles L. Eveland	Kenneth W. Peters	Edward P. Wyatt
Samuel D. Franco	Gail S. Pollock	Michael K. Wyrick
Mary F. Garr	William D. Rasco	James J. Young

About projects in progress:

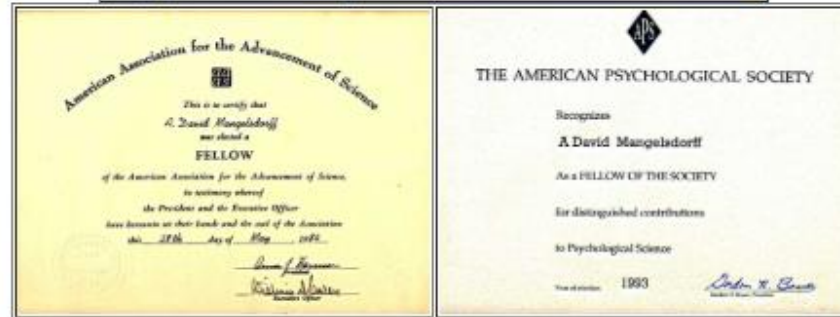
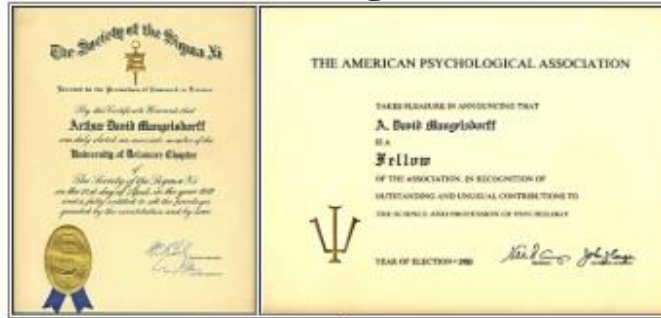
Draft transcripts are provided as a general guide to the content of interview recordings. They have been audit-checked for accuracy of transcription and they have been reviewed by interviewees. These draft transcripts have not undergone final editing, which includes verification of spellings and forms of names as well as general copyediting. Final processing may change substantially the form and pagination of the finished transcript. For this reason, these draft versions may not be quoted directly in publications.

Projects may also vary significantly in scope and focus as they are completed. Information provided here about intended interviewees and other details is based on the original proposal or project statement of scope and is subject to revision.

Professional Recognition



Professional Recognitions/Awards





Dr. A. David Mangelsdorff

N.A.T.O.

**Research Study Group 22
"Psychological Support"**

Chair 1991-94

Military Awards



ORDER OF MILITARY MEDICAL MERIT

Be it known that the President by virtue of the authority vested in him and upon the recommendation of the Advisory Council confers membership on

Lieutenant Colonel A. David Mangelsdorff, MS

who through dedicated application of talent, effort and spirit has made a significant, exemplary contribution to the United States Army Medical Department.

GIVEN UNDER MY HAND
THIS Eighteenth DAY OF October, 1999

Frank Ledford
PRESIDENT

3021

MEMBERSHIP NUMBER



THE UNITED STATES OF AMERICA

TO ALL WHO SHALL SEE THESE PRESENTS, GREETING: THIS IS TO CERTIFY THAT THE PRESIDENT OF THE UNITED STATES OF AMERICA AUTHORIZED BY ACT OF CONGRESS 20 JULY 1942 HAS AWARDED

THE LEGION OF MERIT

TO

COLONEL DAVID A. MANGELSDORFF
UNITED STATES ARMY RESERVE PERSONNEL COMMAND

FOR EXCEPTIONALLY MERITORIOUS SERVICE FROM 31 DECEMBER 1989 TO 30 DECEMBER 1999. COLONEL MANGELSDORFF CONTRIBUTED SIGNIFICANTLY THROUGH HIS NATIONAL AND INTERNATIONAL LEADERSHIP IN MILITARY PSYCHOLOGY, SCHOLARSHIP, TEACHING, AND MENTORING TO THE ARMY MEDICAL DEPARTMENT, THE ARMY RESERVE, AND TO THE SAN ANTONIO COMMUNITY. COLONEL MANGELSDORFF EXPERTLY INFLUENCED ARMY PSYCHOLOGY CONFERENCE PROCEEDINGS TO IMPROVE THE RETENTION AND CAREER DEVELOPMENT OF MILITARY PSYCHOLOGISTS. HIS UNPARALLELED PROFESSIONALISM AND LOYALTY TO THE IDEALS OF THE NATION AND THE UNITED STATES ARMY CHARACTERIZE HIS CAREER. HIS TECHNICAL EXPERTISE AND KEEN FORESIGHT ENSURED THE RELEVANCE OF THE ARMY RESERVE WELL INTO THE NEXT CENTURY. COLONEL MANGELSDORFF'S OUTSTANDING PERFORMANCE AND DEDICATION TO MILITARY PSYCHOLOGY REFLECT GREAT CREDIT UPON HIM, THE ARMY RESERVE, AND THE UNITED STATES ARMY.

GIVEN UNDER MY HAND IN THE CITY OF WASHINGTON
THIS 18TH DAY OF OCTOBER 2000

Thomas J. Plewes
THOMAS J. PLEWES
MAJOR GENERAL, U.S. ARMY
CHIEF, ARMY RESERVE



James O. Case
SECRETARY OF THE ARMY



Fulbright Faculty Scholar



give a rouse

Dr. **Bill Boyle '59**, who has worked at the Dartmouth-Hitchcock Medical Center since 1970, has been named the 2003 New Hampshire Pediatrician of the Year.

John "Rafter Jack" Patterson '60, a builder in Norwalk, Connecticut, completed a 2,168-mile hike from one end of the Appalachian Trail to the other. He hiked the first 164 miles in northern Georgia in 1999 and in March 2002 started off where he had left off, finishing last fall on Mount Katahdin in Maine.

Hector Motroni '66, Th'67, chief staff officer and chief ethics officer at Xerox Corp. in Stamford, Connecticut, has been named to the Top 50 list of most powerful Hispanic executives in technology in business by *Hispanic Engineer & Information Technology* magazine.

David Mangelsdorff '67, a psychologist and professor with the U.S. Army-Baylor University graduate program in health care administration, has been awarded a Fulbright scholarship to participate in the German studies program in Berlin to examine demographics.



Army-Baylor Univ. Health and Business Administration



Competency-Based Curriculum

Home / Journal of Health Administration Education, Volume 31, Number 2



Competency-Based Curriculum, Outcomes, and Leader Development: Applications to a Graduate Program in Health Administration

Author: Mangelsdorff, A. David

Source: Journal of Health Administration Education, Volume 31, Number 2, Spring 2014, pp. 111-133(23)

Publisher: Association of University Programs in Health Administration

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> J Health Adm Educ. 2006 Spring;23(2):199-215.

Executive competencies in healthcare administration: preceptors of the Army-Baylor University Graduate Program

Kenn Finstuen¹, A David Mangelsdorff

Affiliations + expand

PMID: 16700444

A Road Map to Competency Based Education Implementation

The Army-Baylor Approach

Forest Kim, PhD; Bradley Beauvais, PhD; A David Mangelsdorff, PhD; Suzanne Wood, PhD; Matthew Brooks, PhD; Paul Brezinski, PhD; Lee Bewley, PhD
Army-Baylor University Graduate Program in Health and Business Administration

Purpose

- Describe a four-phased approach to implementing competency based education
- Present tools to record and track student competency development

Background

- Becoming an integral part of healthcare management graduate curricula and expected to continue to play prominent role in the future
- Driven by a call for greater specification of standards, improvement in quality of education, and the need for the production of better, more capable graduates to meet industry needs
- Required by the Commission on Accreditation for Healthcare Management Education (CAHME)

Phase I – Selection & Competency Model Fit

- Examine program mission & directional strategies
- Conduct stakeholder analysis
- Define and describe desired program outcomes
- Consider existing competency models

Phase II – Competency Model Integration

Competency Model Adoption

- Ensure faculty "buy-in"
- Conduct student orientation to competency-based education

Curriculum & Course Mapping

- Determine which courses cover which competencies
- Determine what level of development is expected in each course

Course Development & Standardization

- Create a basic syllabus template
- Map competencies to objectives and deliverables
- Pursue an incremental approach by semester
- Develop peer review process at curriculum meeting

Competency Based Education Faculty Development

- Encourage faculty to become CAHME Fellows
- Attend CAHME Boot Camps

Phase III – Development of Competency Assessment Methods

- Use curriculum subcommittee
- Identify assessment milestones
- Review existing measures
- Identify gaps
- Develop measures to fill gaps
- Develop tracking tools
 - Competency Assessment Tool (CAT)
 - Baylor Experience Assessment Review (BEAR)
- Consider data management issues
 - Method of collection
 - Data manager
 - Data location

Phase IV – Competency Model Modification

- Examine internal validity
 - Ask: What competencies do we say we're developing but not developing in practice?
 - Examine internal student assessments
- Examine external validity
 - Ask: What competencies are we not developing that we should be developing?
 - Map your model to other models
 - Analyze qualitative surveys of your program

Tools

Figure 2. Competency Assessment Tool (CAT)

Competency	Year 1	Year 2	Year 3	Year 4
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Figure 3. Baylor Experience Assessment Report (BEAR) Excerpt

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1.1.1.100				

Figure 1. Shows student competency assessment milestones in didactic, residency, and post graduation years.

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Calhoun, J. et al. (2008). Development of a core competency model for the master of public health degree. *American Journal of Public Health, 98*(9), 1590-1607

Finstuen, K. & Mangelsdorff, A. (2006). Executive competencies in healthcare administration: Preceptors of the Army-Baylor University Graduate Program. *The Journal of Health Administration Education, 33*(2), 199-215

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Health Care Statesmen Forged Under Fire: The Army-Baylor University Master of [Hospital]/ Health Administration Program Story

A. David Mangelsdorff, Ph.D., M.P.H., FAPA, FAAAS, FAPS

Lawrence M. Johnson, Ph.D., M.H.A., M.A., FACHE



Classroom Scenarios for Community Disaster Preparedness, Group Dynamics, and Competency Development

A. David Mangelsdorff, Ph.D., M.P.H., FAPA, FAAAS, FAPS

Army Baylor Univ. MHA/MBA AMEDD Center & School

Linda A. Smith, Ph.D., MLS, BB (ASCP)

School Allied Health Professions UTHSCSA



Purpose/Hypothesis: The National Response Framework provides the context for how organizations at the local, county, state, and federal levels work together to execute their roles in a community disaster. In 1992, Congress required that DoD medical treatment facility commanders demonstrate a set of professional administrative skills. Selected Joint Medical Executive Skills (JMES) competencies are critical to supporting community disaster preparedness and responses. By using scenarios, students can put selected theoretical concepts from the classroom scenarios into practice.

Subjects: Participants are seven classes in the Army Baylor MHA program (n=421) matriculating between 2009 and 2015.

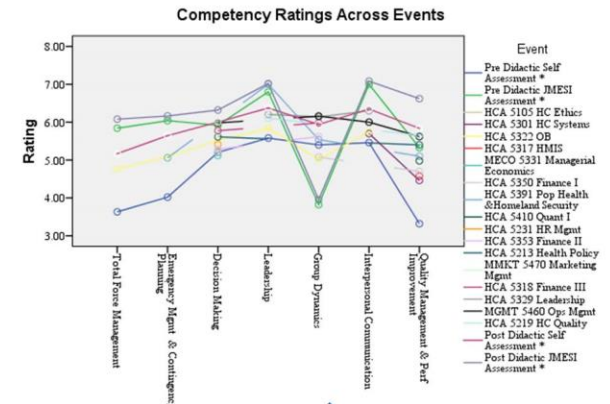
Methods: In the Organizational Behavior and Organization Theory class (HCA5322) students are organized into teams representing organizations at local, state, and federal levels. The task is developing coordinated action plans to assist San Antonio deal with possible emergencies or disasters. Student teams communicate, coordinate, develop, and prepare organizational action plans to solve scenarios. Themes to be covered include: mission, lessons learned from previous disasters, courses of action (routine to operational contingencies), coordination, and action plans.

National Response Plan:		
Disaster Preparation, Coordination, and Reporting Levels		
Civilian-Federal Level	Activity/Agency	Reports to
Local	at risk group	
	First responders	
	Incident Commander	Mayor
	Community Emergency Response team	
	San Antonio Metro Health	Emergency Operations Center
	Local hospitals	
	Incident Command Post	
	Emergency Operations Center (EOC)	
	Mayor San Antonio	Governor
	San Antonio Military Medical Center	MEDCOM
	Army Public Health Command	MEDCOM
		U.S. Department of Defense (DoD)
	Medical Command (MEDCOM)	
	Southwest Texas Regional Advisory Council (STRAC)	TX Dept. State Health Services (DSHS)
County	TX Dept State Health Services (DSHS)	Governor
	TX State Operations Center (SOC)/Emergency Ops Center (EOC)	Governor
	TX Department of Public Safety	Governor
	TX State Medical Operations Center (SMOC)	Governor
	Joint Operation center	Governor
		U.S. Department of Defense (DoD)
	Defense Coordinating Elements (DCE)	
	Governor Texas	President
	Federal Emergency Management Agency (FEMA) Regions	U.S. Department of Homeland Security (DHS)
	U.S. Department of Health & Human Services (DHHS)	President
	U.S. Department of Defense (DoD)	President
	U.S. Department of State (DoS)	President
	U.S. Department of Homeland Security (DHS)	President
		U.S. Department of Homeland Security (DHS)
	National Operation Center of DHS (NOC)	U.S. Department of Homeland Security (DHS)
		U.S. Department of Homeland Security
	Federal Emergency Management Agency (FEMA)	U.S. Department of Defense (DoD)
		U.S. Department of Health & Human Services (DHHS)
	Northern Command	
		U.S. Department of Health & Human Services (DHHS)
	Centers for Disease Control and Prevention (CDC) Directorate of Military Support (DOMS) - military assistance to civilian authorities	
	United States Agency for International Development (USAID)	U.S. Federal Government/Congress
	President United States	
International	World Health Organization	United Nations

Results: Students learn the importance and application of communication skills, group dynamics, emergency management, contingency operations, coordination, and organizational design. Outcomes include a greater awareness of the complexity of developing coordinated activities in support of a community (at local, county, state, federal, and international levels), the Incident Command System, and the National Response Framework.

Conclusions: Students build on their existing experience and develop an awareness of how the JMES competencies are important in putting theoretical concepts from the textbooks into practice in supporting community disaster preparedness and organizational responses.

Relevance: Students are encouraged to develop their own leadership and management development skills with application to community health and security preparedness.



Note:
Competency Level Rating :
(8-10) Expert
(5-7) Application
(1-4) Knowledge

Competency ↑





DEPARTMENT OF THE ARMY
MERITORIOUS CIVILIAN SERVICE AWARD

DR. A. DAVID MANGELSDORFF

HAS RECEIVED OFFICIAL COMMENDATION
FOR MERITORIOUS PERFORMANCE OF DUTY

Dr. A. David Mangelsdorff distinguished himself from June 1988 to June 1995 as a psychologist with the Center for Healthcare Education and Studies, U.S. Army Medical Department Center and School, Fort Sam Houston, Texas. His contributions in assessing patient attitudes, psychological support and stress management, and military psychology resulted in enhanced combat readiness, health care organization, and health care delivery. Dr. Mangelsdorff's efforts reflect great credit on him, the Army Medical Department, and the U.S. Army.

Alcide M. Lanoue
ALCIDE M. LANOUE
Lieutenant General
Commanding

Headquarters, U.S. Army
Medical Command
Fort Sam Houston, Texas



DEPARTMENT OF THE ARMY
DECORATION FOR MERITORIOUS CIVILIAN SERVICE

A. DAVID MANGELSDORFF

HAS RECEIVED OFFICIAL COMMENDATION
FOR MERITORIOUS PERFORMANCE OF DUTY

CITATION: Dr. A. David Mangelsdorff distinguished himself by exceptionally meritorious service from September 1974 to September 1981 while serving as the social science analyst at the Academy of Health Sciences, United States Army. With his detailed knowledge of design and analytic techniques, consultation skills, and appreciation of behavioral and social science principles, Dr. Mangelsdorff has been able to assist the Army Medical and Dental Departments to better substantiate the resource requirements needed. His specific contributions in the areas of public health, dentistry, organizational factors, satisfaction, retention factors, and casualty estimators have been noteworthy. His efforts reflect great credit on himself, the Academy of Health Sciences, US Army, the US Army Medical Department, and the United States Army.

Raymond H. Bishop, Jr.
RAYMOND H. BISHOP, JR., M.D.
Major General, MC
Commanding, US Army Health Services Command

Fort Sam employee earns top civilian award

By Elaine Wilson
Fort Sam Houston Public Information Office

A Fort Sam Houston civilian employee is the recipient of the Department of the Army's highest civilian service award.

Acting Secretary of the Army Pete Geren presented the Decoration for Exceptional Civilian Service to Dr. A. David Mangelsdorff in a ceremony last month in Washington, D.C.

"I am honored and humbled by the recognition," said Mangelsdorff, a two-time recipient of the honor. He first received the award in

1988. "It is a testimony to the work and efforts of my colleagues and former Army-Baylor graduate students."

Mangelsdorff was honored for his work as a professor and psychologist for the Army Baylor Graduate Program in Health and Business Administration at the Army Medical Department Center and School. His award citation praises his contributions to the Army-Baylor program, assessment of patient attitudes in the military health system, research in military psychology, homeland security and community preparedness.

Mangelsdorff has a track record of excel-

lence. He has three master's degrees and a doctor of philosophy degree. The retired colonel served for 30 years in the Army Reserve and has worked as an Army civilian for more than 33 years. He also is a published author and a former Fulbright scholar. The Fulbright Scholar Program sends 800 U.S. faculty and professionals abroad each year. Mangelsdorff spent time in Germany studying demographics to help map out future U.S. health care plans.

"The award recognizes a team effort," Mangelsdorff said. "I couldn't have done it alone."



Dr. A. David Mangelsdorff

http://www.samhouston.army.mil/pao/pdf/04_26_07.pdf



DEPARTMENT OF THE ARMY
DECORATION FOR EXCEPTIONAL CIVILIAN SERVICE

Dr. A. David Mangelsdorff

HAS RECEIVED OFFICIAL COMMENDATION
FOR EXCEPTIONAL PERFORMANCE OF DUTY

CITATION:

Dr. A. David Mangelsdorff, Supervisor, Research Psychologist, Health Care Studies and Clinical Investigation Activity, distinguished himself from September 1981 to June 1988. During this period, Dr. Mangelsdorff contributed professional expertise in the areas of stress, personal involvement in combat stress research and prevention programs significant to military readiness. His specific contributions in stress, military psychology, and health care management and productivity resulted in enhanced combat readiness, personnel retention, and health care organization. Dr. Mangelsdorff's achievements reflect great credit upon himself, the United States Army Health Services Command and the Department of the Army.

Jim O'Hara, Jr.
SECRETARY OF THE ARMY



DEPARTMENT OF THE ARMY
DECORATION FOR EXCEPTIONAL CIVILIAN SERVICE

Dr. A. David Mangelsdorff

HAS RECEIVED OFFICIAL COMMENDATION
FOR EXCEPTIONAL PERFORMANCE OF DUTY

As a professor and psychologist with the Army Medical Graduate Program in Health and Business Administration, Army Medical Department Center and School, Fort Sam Houston, Texas from January 1984 to December 1988. During this period, Dr. Mangelsdorff contributed significantly to the Army Medical University Program, assessment of patient attitudes in the military health system, research in military psychology, behavioral security, and community organizations. His scholarship and mentoring have resulted in enhanced military health care, national academia, and community organizations. Dr. Mangelsdorff's exceptional service reflects great credit on him, the United States Army Medical Department, and the Department of the Army.

Jim O'Hara, Jr.
SECRETARY OF THE ARMY

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OF THE
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DEPARTMENT OF THE ARMY
DECORATION FOR EXCEPTIONAL CIVILIAN SERVICE

DR. A. DAVID MANGELSDORFF

HAS RECEIVED OFFICIAL COMMENDATION
FOR EXCEPTIONAL PERFORMANCE OF DUTY

for extraordinary contributions while serving as Professor, Army-Baylor University Graduate Program in Health and Business Administration, Army Medical Department Center and School Health Readiness Center of Excellence from June 2014 through September 2016. During this period, Dr. Mangelsdorff educated and mentored a generation of healthcare leaders. Through his research, he pioneered the fields of military psychology, patient satisfaction, and executive competency development. His contributions in teaching, serving, and research were instrumental in moving the Army-Baylor Program in national rankings from 20th to 11th to 7th. Dr. Mangelsdorff's prolific and pioneering research, selfless service, and exceptional development of graduate students are a great credit to him, U.S. Army Medical Command, and the Department of the Army.

Robert M. Speer
ACTING SECRETARY OF THE ARMY

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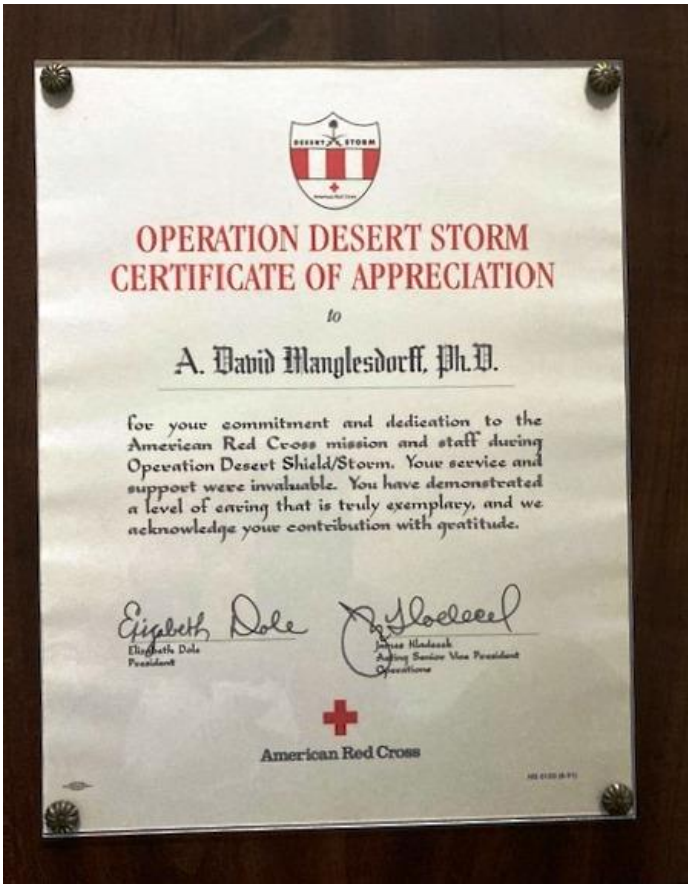


San Antonio: Target '90

Goals and Decisions For San Antonio's Future



Proposed by
Mayor Henry G. Cisneros
May, 1983
(Revised draft)



Theatre Arts

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The Birth of ATAC

ATAC was established by a group of passionate theater advocates, including:

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- John Igo
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- David Mangelsdorff.

In its early years, volunteer judges, including San Antonio's leading theater critics Antonio Light, Express-News, and Times-Recorder.

<https://www.atac-sa.org/about/>



Philanthropy

This row contains six small images. From left to right: a list of names and titles; a news article titled "THE NEED FOR NEW KNOWLEDGE" with a sub-headline "When Innovation Meets, Hydrology, and Society Meet"; a LinkedIn profile for Greg Rosen-Bell; a historical Dartmouth document titled "DARTMOUTH COLLEGE A BIRTH RECORD"; a Dartmouth Alumni Magazine cover for the year 2012; and a video player for "Dartmouth Alumni Magazine" featuring names like Tracy Rogosky and Dana Hill.

This row contains six images. From left to right: a Taylor University news article titled "A Love for Taylor - Dr David Mangelsdorf"; a Taylor University certificate for Dr. A. David Mangelsdorf; a framed picture of a building; a Taylor University logo; a Taylor University seal; and a Blue Hens merchandise image featuring a blue banner and a yellow mug.

This row contains six news articles or press releases. From left to right: an article from the University of Illinois; an article from the University of Illinois titled "U of I seeks to establish partnership in public health preparedness"; an article from the University of Illinois titled "U of I seeks to establish partnership in public health preparedness"; an article from the University of Illinois titled "U of I seeks to establish partnership in public health preparedness"; an article from the University of Illinois titled "U of I seeks to establish partnership in public health preparedness"; and an article from the University of Illinois titled "BOLD PLANNING".

This row contains five images. From left to right: a Taylor University logo; a photo of three people; a blue globe; a Taylor University logo; and a Taylor University logo.

This row contains three images. From left to right: a Taylor University logo; a Taylor University logo; and a Taylor University logo.

Philanthropy

Year	Institution	Theme:
2004	Dartmouth College	psychology, multi-disciplinary
2005	UTxHSCSOM	community preparedness
2005	St. Mary's Univ	international relations
2006	UTXSPH SA	disaster preparedness
2007	Baptist Foundation	international business
2008	Univ Delaware	psychology, disaster research
2008	Univ Incarnate Word	international business
2009	UTXHSCSAH	physician assistants
2013	Dartmouth College	DAM magazine
2013	St. Mary's Univ	conflict resolution
2015	UTSA	cybersecurity
2016	Baptist Foundation	veterans
2016	Dartmouth College	veterans
2017	Dartmouth College	cybersecurity
2017	Univ Delaware	veterans
2017	Univ Incarnate Word	veterans
2017	UTSA	veterans
2018	Texas A&M Fndtn	cybersecurity
2019	UTSA	biomedical engineering
2021	Cooper Union	cybersecurity
2022	Rutgers Univ Fndtn	cybersecurity
2022	Sigma Xi	early career Grants-in-Aid
2023	Univ Delaware	psych support homeless veterans
2023	UTXSPH SA	psych support homeless veterans
2024	Dartmouth College	artificial intelligence cybersecurity
2024	UTSA	psych support homeless veterans

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Sigma Xi: [Legacy Society](#)

St. Mary's University: [1852 Club](#)

Texas A&M University: [Legacy Society](#)

Texas A&M University: [Heritage Society](#)

University of Delaware: [Delaware Diamonds Society](#)

University of Delaware: [Carillion Circle](#)

University of Incarnate Word: [Verbum Society](#)

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University of Texas School of Public Health: [Heritage Society/Founders Circle](#)



News

News Categories

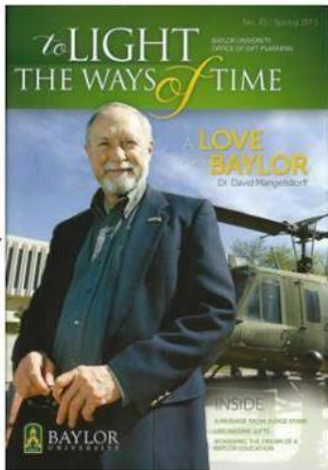
- Faculty Accolades
- Program in the News
- Research
- Student Accolades

Baylor > Army Baylor MHA | MBA > News > A Love for Baylor ~ Dr David Mangelsdorff

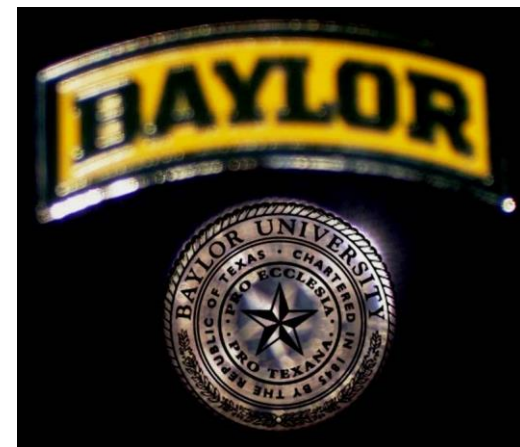
A Love for Baylor ~ Dr David Mangelsdorff

May 29, 2015

Dr A. David Mangelsdorff has a history of service and dedication to the Army Baylor University Graduate Program in Health and Business Administration, and many of the alumni and friends of the program have benefited from having him in our lives. Dr Mangelsdorff's commitment to the program and its mission will now endure long past his tenure. Find out how by clicking the link and reading the feature article from the Spring 2015 (No. 45) issue of the University of Baylor Office of Gift Planning newsletter: "To Light the Ways of Time."

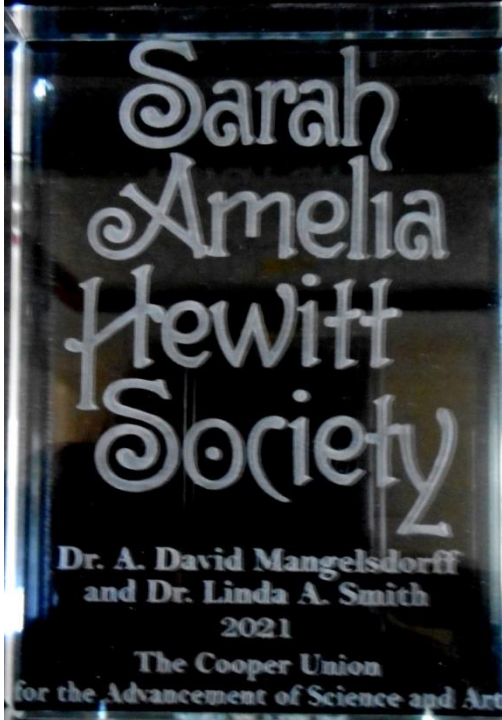


To Light The Ways of Time: Dr A. David Mangelsdorff





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From iconic structures and works of art, to inventions that change our lives in ways both big and small, our #COOPERMADE series highlights the far-reaching and often surprising contributions of Cooper Union alumni. By celebrating the impact of our graduates, we demonstrate how important our students are to the future of our world.

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Birth of BASIC Dartmouth College <https://www.youtube.com/watch?v=WYPNjSoDraw>



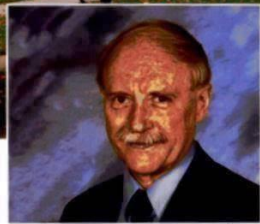
MANGELSDORFF

THE NEED FOR NEW KNOWLEDGE

Where International Relations, Psychology, and Security Meet

Dave Mangelsdorff '67 graduated with honors from Dartmouth with a degree in English and psychology. He earned a PhD in psychology from the University of Delaware and an MPH from the University of Texas School of Public Health at San Antonio. A professor and psychologist for the Army Baylor Graduate Program in Health and Business Administration at the Fort Sam Houston Army Medical Department Center and School, he has received many honors for his work in military psychology, homeland security, and military preparedness. Of his decision to fund a Dartmouth professorship through a charitable remainder trust, he says, "It's a good investment in the

institution and community. And since I'm all about trying to sustain our nation, it's a good investment in the nation and the creation of its future leaders." DAVE: I had caring professors at Dartmouth who took time to mentor me. In my senior year I took a seminar with Vic McGee on mathematical psychology. I was outclassed, the only non-math major in the group. But even then I had good organizational and presentation skills. At graduation, McGee told my parents, "Well, he didn't understand the math, the programming, or the research design as well as he could've. But his paper was great and his oral presentation was



A. David Mangelsdorff '67

exceptional." At my thirty-fifth reunion I tracked McGee down and told him, "I'm teaching. My graduate students learn the same research method that you taught me. So thank you." He loved it.

In 2003, I wanted to put some estate money to work. Untrusts made sense, and Dartmouth was where it had all started for me. My plan is to endow a number of institutions in such areas as international relations, psychology, and technological security, and have them cross-pollinate. The satisfaction? The students. If they're energized, confident, and learn what questions to ask—put them out in the world. Then get out of their way!

<http://www.cybermarine-lite.net/10dcoom.htm>

2025 Honor Roll

The 2025 Honor Roll recognizes alumni and friends whose Dartmouth College Fund cash gifts have been recorded between July 1, 2024 and June 30, 2025. Type and select your class year to view the honor roll.

View previous years: 2025

Enter your class year: 1967

Donald A. Kress (52)	Hale Kronenberg (53)
James E. Kurlle, Ph.D. (28)	Ronald I. Lemberger (48)
Marshall A. Levine, M.D. (51)	David A. Levitt (49)
John M. Lewis (14)	Alan H. Lieberman, M.D. (38)
Jack M. Lockhart, M.D. (55)	Dwight H. MacKerron (42)
John A. Magee (48)	Edward Mallett (58)
John T. Manaras (58)	A. David Mangelsdorff, Ph.D. (58)
John F. Manopoli (30)	Charles J. Matuszak, M.D. (56)
Lawrence B. McArthur Jr. (56)	Robert J. McLean, M.D. (19)

Icon Key

- Harold C. Ripley '29 Society: Has made a DCF gift every year since graduation
- Roxman Society/Dartmouth Loyal: Has made a DCF gift for three or more consecutive years and/or is a DCF sustaining donor
- 1769 Society: Invests in the DCF at a leadership level
- Bartlett Tower Society: Has provided for Dartmouth in his or her estate plans
- Sustaining Donor

President Wright's Community Letter
MARCH 3, 2005

Dear Friends,

Greetings from snowy Hanover. We had a great Winter Carnival, but now the term is going by quickly, and as we approach the end of winter the days are longer and the sun is higher in the sky. I want to share my update on the College on the Hill. This is an exciting time at Dartmouth — and I always hope by this means to provide you with a little glimpse into the life of the College.

Dartmouth is a dynamic and vibrant institution, and I would highlight just a few indicators of this strength.

Faculty ~ Dean of the Faculty of Arts and Sciences Carol Folt recently announced a series of significant gifts to the Faculty of Arts and Sciences to advance the academic program and to help with the expansion of the faculty. These include:
* \$10 million from the Sherman Fairchild Foundation to endow two distinguished professorships in emerging fields;
* The establishment of the Charles Hansen Professorship at Dartmouth — the generous gift of Mark Hansen '78 in honor of his father — to recognize and reward faculty whose teaching is true to the highest standards of Dartmouth's educational mission;
* The A. David Mangelsdorff '67 Fund to recognize faculty whose scholarship has contributed to the advancement of interdisciplinary knowledge;

<http://www.dartlog.net/2005/03/president-wright-s-community-letter.php>

DARTMOUTH COLLEGE hereby recognizes **A. DAVID MANGELSDORFF, Ph.D.**

as a member of the **BARTLETT TOWER SOCIETY** established to honor those alumni, their wives and friends who have thoughtfully included the College in their estate planning by means of a life income gift or a bequest provision.

Dadley Smith President, Dartmouth Association of Class Bequest Chairmen
W.D. Faulstich Director, Dartmouth Bequests & Trusts Program

Dated this 23rd day of February, 1997, at Hanover, New Hampshire.

Dartmouth ALUMNI MAGAZINE

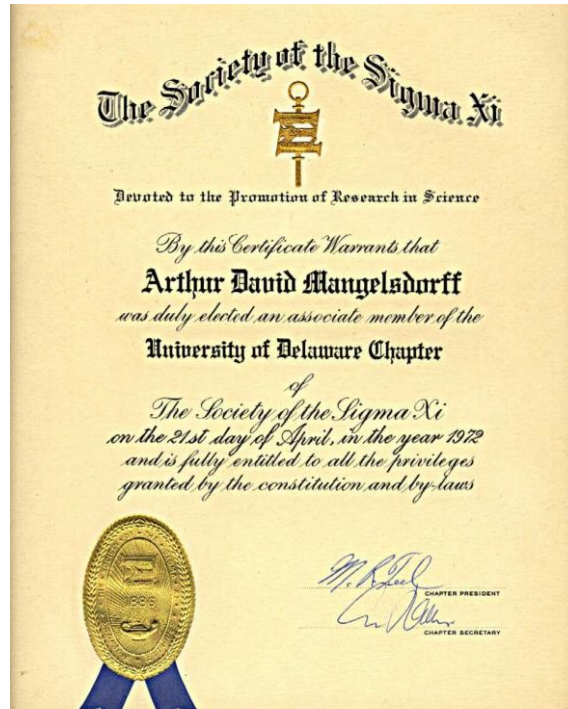
EVERY ISSUE EVERY PAGE SINCE 1905

The Complete Dartmouth Alumni Magazine Archive is brought to you in part thanks to a generous gift from David Mangelsdorff '67.

WELCOME ISSUES SECTIONS SEARCH Q

VISIT DARTMOUTH ALUMNI MAGAZINE

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The Inauguration of
THOMAS M. MENGLER, J.D.
as the Thirteenth President
of St. Mary's University

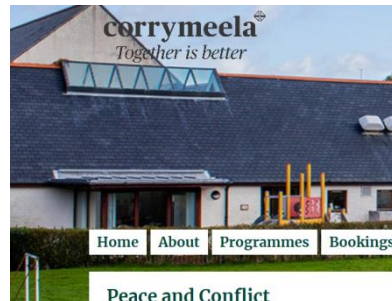
"Why do I support St. Mary's University? It is an excellent investment supporting themes of importance to me. St. Mary's programs and institutions educate the students, the San Antonio community, and the nation to be better informed about homeland defense and national security concerns. This complements my life's work of more than 35 years of teaching and research in military psychology, national security, and homeland defense."

A. David Mangelsdorff, Ph.D. (M.A. '80)



*Living
the
Legacy*

<http://www.cybermarine-lite.net/07stmgbg.jpg>



Peace and Conflict

Moving from Violence to Peace

The Recovering from Violence Research Cluster – Security Studies, and Corrymeela – convened a lead individuals from violence to peace around the wor

Delegates

Founded	Institutions of Higher Education	
1842	University of Notre Dame de Lac, South Bend, Indiana <i>Buddy Ryan Jr., Director of Foundation Relations</i>	
1845	Baylor University, Waco, Texas <i>A. David Mangelsdorff, Ph.D., Alumnus</i>	
1850	University of Dayton, Dayton, Ohio <i>Daniel Carroll, Ph.D., President</i>	
1851	Santa Clara University, Santa Clara, California <i>Austin R. Wooley, Alumnus and Trustee</i>	
1856	Niagara University, New York <i>Carlos Roberto Jovic, M.D., Ph.D., Alumnus</i>	
1858	Benedictine College, Atchison, Kansas <i>Martin Lindner, Alumnus</i>	
1861	North Central College, Naperville, Illinois <i>Herman B. White Jr., Ph.D., Vice-Chair, Board of Trustees</i>	
1866	Carlson College, Northfield, Minnesota <i>Acis Meeks Day, M.D., Alumnus</i>	
1869	Trinity University, San Antonio, Texas <i>Denise A. Althoff, Ph.D., President</i>	
1873	Texas Christian University, Fort Worth, Texas <i>Thomas Christopher Shelton, National Alumni Board of Directors</i>	
1881	University of the Incarnate Word, San Antonio, Texas <i>Janine J. Doyle, Ph.D., Chancellor</i>	
1885	St. Edward's University, Austin, Texas <i>Donald J. Guenzler, Alumnus</i>	
1886	University of St. Thomas, St. Paul, Minnesota <i>Patrick Connor, Alumnus</i>	
1907	Nebraska Wesleyan University, Lincoln, Nebraska <i>Fred Olson, Ph.D., President</i>	
1891	Texas Lutheran University, Burgin, Texas <i>Shawrt Dorsey, Ph.D., President</i>	
1892	Our Lady of the Lake University, San Antonio, Texas <i>Milan Stroubelet, Ed.D., Vice President for Academic Affairs</i>	
1898	St. Philip's College, Alamo Colleges, San Antonio, Texas <i>Paul O'Connell, Vice President of Academic Affairs</i>	

Digital Defenders of Tomorrow

Dr. A. David Mangelsdorff is not an Aggie, but the fact that he and his partner, Dr. Linda A. Smith '90, plan to support the future of Texas A&M's Cybersecurity Center makes sense.

A Dartmouth College graduate, Mangelsdorff has spent his career working in computer programming and applied research and later in networking, telecommunications, cybersecurity and defense initiatives. He represented the U.S. in NATO research study groups on psychological support, retired from the military as a colonel, and conducted stress and security workshops. He has also taught as a psychologist and professor in the Army-Baylor University Graduate Program in Health Administration at Fort Sam Houston in San Antonio since 1973, and has published research on homeland defense and community preparedness.

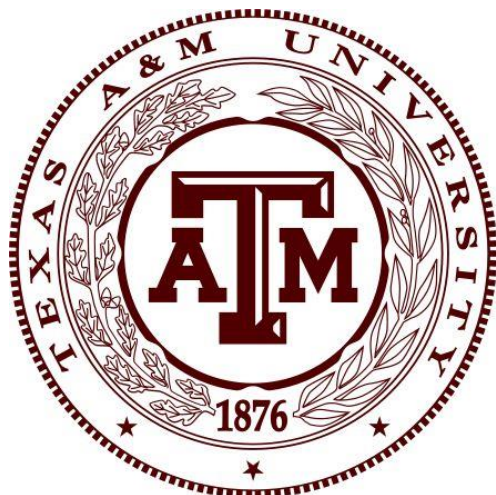
Smith, who earned her Ph.D. in adult extension education at Texas A&M, is the couple's link to Aggieland. With a background in medical laboratory science, the professor initially worked in a teaching hospital and a public health laboratory and training department. She has taught medical laboratory science at the University of Texas Health Science Center at San Antonio for more than 30 years and has won multiple teaching awards statewide and nationally.

Both professors firmly believe that Texas A&M is the place to make a difference in the cybersecurity field. This inspired their decision to use a charitable remainder unitrust—which provides them an annual payout—that will endow a professorship after they pass away.

"Texas A&M has a tradition of service," Mangelsdorff said. "This gift is a means of continuing service to the community and the country." While their gift is not specific to the DCLDP, it will enhance other research and education for the university's cybersecurity efforts.

"Endowed professorships and substantial research increase the impact of Texas A&M's cybersecurity program," Mangelsdorff shared. "The professor who holds this position will influence students and colleagues and bring further attention to the university, which the National Security Agency already considers one of the centers of academic excellence."

The couple hopes their efforts will inspire other gifts in this area. "Breakthroughs mostly come from a meeting of the minds," Smith said. "It's not just one person doing a grand thing. It is everybody contributing. A single gift has an impact. It's like throwing a stone in the water; it ripples out. I think that's the most important part of this gift."



<https://www.txamfoundation.com/News/Teaching-Aggies-to-Protect-US-Infrastructure.aspx>



UNIVERSITY OF
DELAWARE

A Celebration



Photographed by
Richard Dunoff



A Professor, A Veteran, and A Passion for Knowledge



At the heart of the campus, UTSA Libraries support student success across all fields of study.

"A university is just a group of buildings gathered around a library."

— Author Shelby Foote

Ever since a young Puritan minister named John Harvard left his collection of 260 volumes to the new Harvard College in 1638, the library has been the center of academic life at every institution of higher education in the United States.

Though much younger than Harvard's library, UTSA Libraries are no less important to the institution they serve – and the donors who support the Libraries' mission are no less an influence on their success.

It is friends and patrons like Professor A. David Mangelsdorff, a self-described "traveler, scholar, educator, philanthropist, and damn Yankee," who value the resources and services of the UTSA Libraries and are committed to supporting a premier public research library for San Antonio.

A health psychologist and professor emeritus at the Army-Baylor University Graduate Program in Health and Business Administration at Fort Sam Houston, Dave is a graduate of Dartmouth and holds a Ph.D. in psychology from the University of Delaware, an M.A. in literature from St. Mary's University in San Antonio, and a Master of Public Health from UTHealth School of Public Health in San Antonio.

"I am basically a Renaissance person who dabbles in everything from science to history to literature, art and entertainment. I've even studied music," noted the lifelong learner and Fulbright faculty scholar.

In recent years, Dave has become a champion of UTSA – first by establishing the A. David Mangelsdorff, Ph.D. Professorship in Information Technology and Cyber Security in the College of Business through a charitable remainder trust. He then made a gift to the Libraries that included part of his own professional and personal library, and another charitable remainder trust to establish the Professor Mangelsdorff Veterans Support Resources Endowment. When he first reached out to the UTSA Libraries, "I asked what they were doing for student veterans, and they said they were putting together a Special Collections room specifically to allow student vets a quiet place, resources and opportunities to share ideas – a place to hide and center themselves. The more we talked the more it made sense."

"If a university wants to support moving veterans forward, I support them in any way I can," added the retired Army Reserves colonel, whose lifelong passion has been to bring awareness of the lessons learned from combat and operational stressors to the development of appropriate resiliency techniques for the armed forces.

Dave's interests align well with UTSA, which is committed to providing resources and spaces that enhance student success. As a veteran and military educator, Dave appreciates UTSA's special emphasis on military student support to assist the nearly 5,000 UTSA students who identify as veterans, active duty, guard and reserve, ROTC, dependents, and family members. Dave's support contributes to UTSA's efforts to provide a true "one-stop shop" for these students through the Center for Military-Affiliated Students in the John Peace Library on the UTSA Main Campus.

UTSA Advancement and Alumni Engagement How to Give Profiles of Impact Sombrilla Society For Advisors Contact Us

PROFILES OF IMPACT

A. David Mangelsdorff

Lifelong Scholar Honors UTSA Veterans

"A university is just a group of buildings gathered around a library." —Author Shelby Foote

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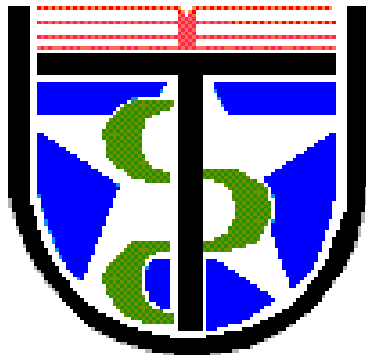
<https://www.utsa.edu/giving/how-to-give/planned-giving/donor-stories/lifelong-scholar-honors-utsa-veterans.html>

<https://giftplanning.utsa.edu/donors/donor-14.cfm>



The University of Texas Health Science Center at Houston

School of Public Health



Military matters: Retired colonel seeks to help veterans facing homelessness

Updated: January 02, 2024

After decades of military and civil service, A. David Mangelsdorff, PhD, MPH '82, lives by a set of strongly held beliefs.

"We should leave no one behind, and we should help others be the best they can be," he says. "These have always been part of my mission."

His most recent donation to UTHealth Houston School of Public Health serves these goals by supporting research and community outreach for veterans facing homelessness in San Antonio, Texas.



A. David Mangelsdorff, PhD, MPH '82

"I see a great need to support veterans. In war, soldiers pay a terrible price. We need to help them understand their own strengths and develop the ability to manage how they react to the stressors of operations," he says.

David notes that veterans are often hesitant to seek help. "They are focused on accomplishing their mission, not getting mental health assistance."

<https://sph.uth.edu/news/story/military-matters>



Posted on March 14, 2006 at 11:30 am.
Shared by Will Sansom

“Mental Health Consequences of Recent Disasters: From Oklahoma City to Katrina,” a conference and workshop, will be offered to area health professionals April 3-6 at the Health Science Center.

The twin events are sponsored by the Center for Public Health Preparedness and Biomedical Research at the Health Science Center and the Southwest Texas Regional Advisory Council for Trauma. The programs will offer presentations by leaders in disaster mental health, including Carol North, M.D., professor of psychiatry at the UT Southwestern Medical Center at Dallas, and Barry Hong, Ph.D., professor of psychiatry at the Washington University School of Medicine in St. Louis. Discussion and audience participation will be encouraged.

“MC-Flash translates current and evolving disaster mental health research into practical recommendations to guide medical center personnel from the intense early post-disaster period through long-term recovery,” said conference co-organizer A. David Mangelsdorff, Ph.D., M.P.H., a professor and psychologist who lectures on research methods in health care, international health issues, telecommunication and other topics at the Army-Baylor University Graduate Program in Health and Business Administration.

The conference April 5 and 6 will feature speakers from a number of institutions, including the Johns Hopkins Center for Public Health Preparedness, the Disaster Research Center at the University of Delaware, Walter Reed Army Medical Center, the St. Mary’s University Center for Terrorism Law, and the National Center on the Psychology of Terrorism. Topics will include San Antonio’s mental health disaster consortium, evidence-based psychological interventions for survivors of mass violence, and legal and ethical issues in disaster operations.

The conference co-organizer with Dr. Mangelsdorff is Charles R. Bauer, M.D., professor of surgery/emergency medicine at the Health Science Center and director of the Center for Public Health Preparedness and Biomedical Research. Dr. Mangelsdorff, a Fulbright Scholar who studied at Oxford, Dartmouth and other universities, recently donated \$100,000 to establish a public health preparedness and biomedical research professorship at the Health Science Center.

<https://news.uthscsa.edu/april-3-6-programs-examine-mental-health-consequences-of-katrina-other-disasters/>



APRIL 14, 2012 BY ROSANNE FORT

Mangelsdorff establishes PAS program’s first endowed professorship

When McAllen native Darrell Alviar was leaving the military, he drew on his background as a Navy corpsman to seek his civilian profession. “It was a natural progression. I had already been seeing patients and dispensing medications,” he said, in a Marine Corps Infantry Unit in Iraq and Afghanistan.

Alviar will be entering the *Physician Assistant Studies (PAS)* program in the School of Health Professions this fall as part of the first class to complete the master’s degree in two years instead of three. The recent changes also expand the class size from 30 students to 40, so additional graduates can move more quickly into the workforce.

“I liked the idea that several of the faculty members are former military and that San Antonio is so military friendly. I thought I would fit right in,” Alviar said.

As the PAS program celebrates its 10th anniversary in 2012 — ranked 18th nationally by U.S. News & World Report — it’s appropriate to look at its beginnings, which coincidentally began with the military.

“During the Vietnam War, there were few doctors on the battlefield,” explained, J. Glenn Forister, M.S., M.P.A.S., PA-C, interim chair of the Department of PAS and an Army Reserve veteran. “Medics were the closest you’d come to having a doctor.”

In 1965, Duke University started the first civilian PAS program. Many of the students in the early days of the profession were former medics, including Dennis Blessing, Ph.D., PA-C, who served as a surgical technician in Vietnam and later became a founding faculty member of the Health Science Center program. He now is a professor and associate dean of the School of Health Professions.

After the success of a pilot program that placed civilian students in unfilled slots in an Army PAS program at Fort Sam Houston, the School of Health Professions received approval from the Texas Higher Education Coordinating Board in 2000 to start its own bachelor’s degree program. This quickly developed into a three-year master’s degree in 2003. And by extending rotations throughout South and Central Texas, the program has become well known for its emphasis on primary care and providing culturally competent health care services to underserved populations, Forister said.

“Since our students are often in rural settings, we challenge them to become independent thinkers and active contributors to the health care team. This comes from our origins as a military program where service to others is paramount,” Forister explained. The changes to the program in January, which streamline the classroom portion of the programs will help bring more PAs into communities throughout the state.



<https://magazines.uthscsa.edu/mission/mangelsdorff-establishes-pas-programs-first-endowed-professorship/>

Supplemental Web Page with Links

A. David Mangelsdorff, A.B., M.A., Ph.D., M.A., M.P.H., FAPA, FAAAS, FAPS

Professor Emeritus
Colonel (USAR, retired)

Please use LinkedIn profile for details

Sections: Featured, Experience, Education, Publications, Honors & Awards

- [LinkedIn Mangelsdorff](#)

Please Click on Hyperlinks to access information

Contributions to Profession and Field

Federal/Military Service:

- USNR Groton, Connecticut, Ensign, 1967-1968
- Army ROTC, University of Delaware, Commission 2LT, 1971
- USAR Fort Sam Houston, Texas, Captain thru Colonel, 1972-2000, Colonel, retire, 2000
- Department of Army Civilian, Fort Sam Houston, 1974 to 2016, retire, 2016
- [NATO](#) Research Study groups, Chairperson, 1989-1994
- Technical Cooperation Program, USA National Leader, 1994-1998
- Department of State, consultant to Embassy of Suriname, 1998

Teaching

- [Appointments:](#)
- University of Delaware (lecturer, teaching assistant, NASA fellow)
- San Antonio College
- [School of Public Health](#) San Antonio



Dartmouth Class 1967 – 50th year reunion yearbook

Arthur David Mangelsdorff

Dave

English, Psychology

Independent

Partner: Linda A. Smith, Ph.D.

Children: furry surrogates (felines)

13502 Barsan Road, San Antonio, TX 78249,

dmanegls@idworld.net; a.d.mangelsdorff@gmail.com

At College, several themes evolved which I continue to enjoy: reading, research (asking questions, finding answers), traveling, planning and organizing projects, and helping others (teaching, volunteering, and philanthropy). I have good memories of studying great classics (whether in Humanities, English, Leadership, or Psychology courses). Before Dartmouth, I won the Navy Cruiser Science award at the Greater Newark Science Fair competition in New Jersey. The experience started my personal odyssey and appreciation of education and the military.

I was in the Green Key Honor Society, co-chaired the Cosmopolitan Club, edited the class yearbook, and conducted independent research my senior year with Dr. W. Lawrence Gulick. I sharpened my skills editing our *Aegis* yearbook documenting changes seen by faculty and students at the College. I learned from distinguished educators including: Victor E. McGee, Jeffrey Hart, Tom Vargish, TSK Pat Scott-Craig, and Bill Slesnick. From Professor Gulick, I gained an appreciation for sensation and perception, experimental design, and analytic techniques. With Dr. McGee, I had a senior seminar on mathematical psychology. The group project involved regression models using MMPI profiles to predict undergraduate grade point averages. At graduation, Professor McGee met my parents and related that I did not fully understand the mathematical models, the programming languages, or the research design; McGee qualified that the research paper was great and the oral presentation was exceptional (earned an A). At our 35th reunion, I tracked down



Linda Smith and Dave Mangelsdorff

Professor McGee and updated him on my career. I still use applied mathematical models with sophisticated programming (now understanding more of the nuances) and the research themes are comparable (predicting behavioral outcomes). Now I have written hundreds of papers and reports, and still give notable oral presentations (feedback and encouragement make a difference). At College, I experienced the excitement of learning from caring professors and took away a set of habits and perspectives that enriched my life significantly.

After studying literature at Oxford in the summer term of 1966, I traveled around Europe visiting families of the Cosmopolitan Club students. I developed a taste for international travel. Since 1968, I have been on the other side of the podium, and I incorporate many of the themes into my own graduate classes with military officers in the Army-Baylor University Masters in Health Administration program: Organizational Behavior, Quantitative Analysis, International Health, Networking/ Telecommunications, and Management Theory through the Great Books. I plan to continue working with veterans at local colleges by mentoring and facilitating discussions about learning from the great texts as the vets transition from combat to classrooms.

After College, I earned graduate degrees in Psychology (Ph.D., MA; Delaware), English (MA; St. Mary's San Antonio), and Public Health (MPH; Texas), had a Fulbright faculty scholarship to Germany, and graduated from the National Defense University—all of which facilitated my becoming a better academic and military officer (retired as full colonel in Army Reserves). I put into practice my enthusiasm for traveling and organizational skills as I represented

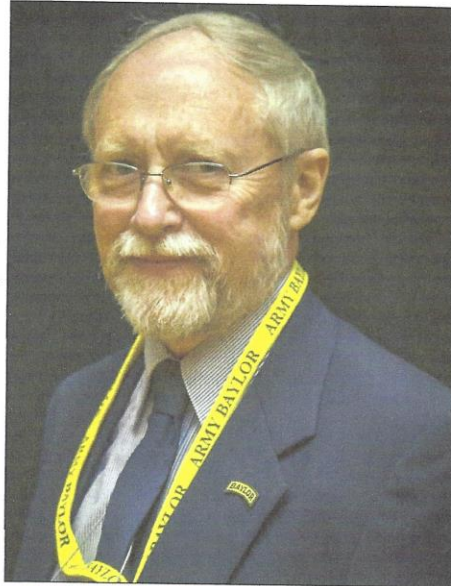
the USA as chair of NATO Research Study Groups and in other international research forums.

I regularly incorporate lessons learned, community preparedness, and group dynamics in my classes with my Army-Baylor Master in Health Administration students; I have served with the Army at Fort Sam Houston in San Antonio since 1972. Active support for my adopted home of San Antonio, Texas, has included organizing and hosting multiple community disaster preparedness programs and conferences supporting county and regional medical societies, first responders, and health professionals. I was active with the local Red Cross chapter and community long-range planning groups as well.

My furry surrogate children are named for Shakespearean characters. Even before my alarm clock sounds, they remind me when it is time for feeding them. The bargain is they have to monitor the answering machine though they rarely record the messages.

An unexpected track has been as a philanthropist endowing more than 10 trusts supporting professorships and college interests at Dartmouth and universities in several other states. My foci include multi-disciplinary scholarship, national security, and community preparedness.

I will continue investing in more planned trusts in support of veterans entering college. I endowed a



Prof. David Mangelsdorff, Ph.D.

trust to establish the online Digital Archive Dartmouth Alumni Magazine; it allowed me to keep track of my classmates as I have served as alumni class secretary since 1997.

As a scholar, my edited works included the *Handbook of Military Psychology*, *Psychology in the Service of National Security*, *Military Cohesion*, *U.S. Army-Baylor University Health Care Administration 50 Year History*, the military psychology section of the *Encyclopedia of Psychology*, *APA Dictionary of Psychology*. Numerous national and international conference and stress workshop proceedings are among my 600-plus papers, presentations, reports, and citations. There is even a Chinese version of my *Handbook of Military Psychology*.

I am recognized as a Fellow of the American Psychological Association, American Association for the Advancement of Science, American Psychological Society, Sigma Xi, Upsilon Phi Delta, and Psi Chi. I won a Fulbright faculty scholarship in 2003 to study demographics in Germany. One of my personal goals as a Fulbright scholar was to walk in the footsteps of my ancestors around Berlin and its suburbs; I accomplished that objective. Tracking my own family history has helped me write obituaries of our classmates.

Ulysses (in Tennyson's poem) notes his determination "to strive, to seek, to find, and not to yield." My own plans are to continue exploring the world after our reunion. Having attended Oxford University in England as a student, my first trip will return to pub-crawl to as many haunts as I can recall. My quest is a continual search for great beers; I need more data. Linda, my life partner, will ensure quality control for our data collection.

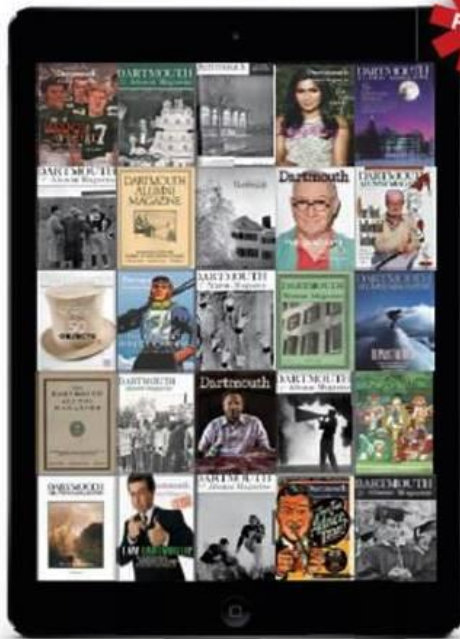
In *Canterbury Tales*, Chaucer's Oxford clerk is observed to "gladly learn and gladly teach."

My odyssey remains a quest for learning from the past, expanding my knowledge, solving problems, teaching, writing, and testing the limits. I have gained some insights over the years. In Shakespeare's *The Tempest*, Antonio notes, "what is past is prologue." Thucydides encouraged his officers to learn from the past; what worked and what did not. My plans are to continue traveling and actively learn. This Damn Yankee, Professor Emeritus at Baylor University, has served as a civil servant for over 44 years, and Army reservist for 30 years. I am a servant leader, full professor, Fulbright faculty scholar, full colonel, herder of cats, and full of myself. My best wishes to all who read these ramblings: May you find fair winds, following seas, and many opportunities to imbibe the culture!

Hope to see y'all in Hanover. Please call me, anytime, and stop by when you are in Texas.



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Medal - Dartmouth College Bicentennial



Features	
Country	** Exonomia ** (Medals - Un
Type	Token
Year	1969
Composition	Bronze
Weight	204.1 g
Diameter	76 mm
Shape	Round
Orientation	Medal alignment ↔
References	Dean# D1969-4b

Obverse

Old Pine

Lettering:
DARTMOUTH - COLLEGE - BICENTENNIAL
1769 1969

Reverse

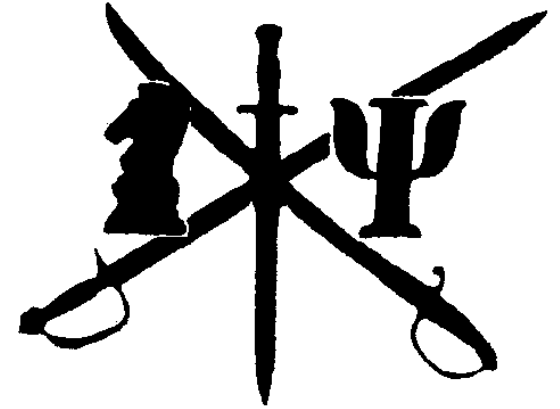
Coat of arms for Dartmouth College and the second Earl of Dartmouth
Lettering: VOX XLAMANTIS IN DESERTO GAUDET TENTAMINE VIRTUS



The DAM archive was created in part thanks to a gift from David Mangelsdorff '67



Servant leader
Life-long learner
Professor Emeritus
Senior military officer
Fulbright Faculty Scholar
Philanthropist
Author/Editor published in seven decades



Not bad for a damn Yankee!

**DAMN
YANKEE!**

"gladly learn and gladly teach"

